

## Avonbourne Academies Career Framework 2019-2020

<b>Intent</b>											
<i>To ensure that all students, once they reach age 16 and 18, can make informed decisions about their future, enabling them to successfully transition into higher education or an aspirational alternative. To provide many opportunities to raise student aspirations and to challenge stereotypes.</i>											
<b>Phased Outcomes</b>											
<i>The focus for each year group, tailored to their age</i>											
Primary	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13				
Develop understanding of careers in the wider world.  To challenge stereotypes	Develop an understanding of how curriculum subjects link to careers.  Introduction to Unifrog	Develop an understanding of how curriculum subjects link to careers.  Pathways into Further Education	Explore Higher Education. Specifically University and aspirational alternatives  Pathways to Higher Education	Prepare for and take part in work experience -CV -Interview Skills  Post 16 and Post 18 Options  Pathways into Apprenticeships	Post 16 options- Applications and back up plans - Interview Skills  Pathways to Higher Education	Explore Higher Education. Specifically University and aspirational alternatives  Prepare for and take part in work experience  UCAS  MOOCs	Student Finance  Social Media- LinkedIn  MOOCs				
<b>Common Threads</b>											
<i>Themes covered throughout each phase</i>											
<b>* Information, Advice &amp; Guidance, * Wellbeing, *University Visits, * Post 16 &amp; Post 18 Options, *STEM Careers, * Employability Skills, *Entrepreneurial Skills, *Employer Engagement, *Apprenticeships</b>											
<b>Key Stakeholders</b>											
<i>The roles and responsibilities of key stakeholders in relation to careers provision at Avonbourne Academies</i>											
Principal	Link Governor	Head Of Year	Tutor	Teacher	UCAS Coordinator	Careers Leader	Careers Adviser	Careers Administrator	Students	Parents/ Carers	Community
Support the growth of Careers Education, Information, Advice & Guidance through appropriate resources	Share and create links within local business networks  Active involvement in CEAIG Policy development	Engage students in appropriate careers education activities	Deliver tutor time careers activities and track progress and destination information	Link classroom teaching to core competencies and careers information	Provide guidance to students, parents/carers and staff throughout UCAS applications	Create, implement and evaluate a stable careers education provision across all academies.	To deliver tailored, high quality and impartial careers guidance to students	Provide administration and data analysis support for all careers activities	Engage in careers activities and actively seek out careers guidance	Support students aspirations and discuss future options  Engage with parent access for Unifrog	Provide opportunities for students to engage in careers activities
<b>Delivery</b>				<b>Core Competencies</b>				<b>Evaluation</b>			
<i>The methods of delivery for the careers education provision</i>				<i>The key skills employers and further education look for, linked to learning within the classroom</i>				<i>Assessment methods of activities that take place in relation to careers education</i>			
<b>Unifrog</b> <b>1:1 Careers Guidance Appointments</b> <b>Assemblies</b> <b>Google classroom</b> <b>PSHE</b> <b>University/FE trips</b> <b>Speakers</b> <b>Work experience/placements</b> <b>Curriculum subjects</b>				<b>Creativity</b> <b>Leadership</b> <b>Communication</b> <b>Problem Solving</b> <b>Team Work</b> <b>Critical Thinking</b> <b>Listening</b> <b>Presenting</b>				<b>360 degree evaluation (students, parents/carers, staff &amp; employers)</b>  <b>Evaluation after each activity</b>  <b>Destination data used to inform CEAIG provision</b>  <b>Investors in Careers</b>  <b>Compass+ evaluation</b>			