

Subject: Health and Social Care

Curriculum vision

The two-year Health and Social Care curriculum at Avonbourne Academies ensure that students can develop a broad understanding of the human lifespan development, care services and values and social influences on health and wellbeing. In every lesson all students are immersed in knowledge and repeatedly encounter rigorous health and social care questions that are underpinned by the current guidelines within health and social care.

Students will cultivate a key understanding of the crucial role that Health and Social Care has on the UK economy and how the key events of the last decade can be used as evidence for this. Students will take on a range of vocational roles and scenarios from the Health and Social care sector and use their own personal skills and the knowledge learnt to evidence understanding in assignments on a range of Health and Social care topics being studied.

The nature of the Health and Social Care curriculum ensures that the students leave the classroom with a sense of identity for their place in the world. They are challenged to different points of view, breaking down misconceptions that they have about different groups in society. Students will therefore become more respectful individuals and understand what barriers minority groups have faced in the past and what they will continue to face unless we break them down.

Students will also look at broader themes from the national Health and Social Care sector, these will be examined externally during the course as well as underpinning all assignment work. By the end of the course, students will have a good understanding of the Health and Social Care sector enabling access to a level 3 course, apprenticeship, or employment.



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Curriculum Overview



United Sixth Form

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Term 1

| | Autumn 1 | Why this? Why now? | Autumn 2 | Why this? Why now? |
|---------|--|---|--|--|
| Year 7 | | | | |
| Year 8 | | | | |
| Year 9 | | | | |
| Year 10 | Component 1: Human lifespan and development – Understand human growth and development across life stages and the factors that affect it. | This section of the course covers the foundation topics that run throughout the course. Covering Physical, Intellectual, Emotional and Social development through the 6 different life stages. This is taught now so that students have this to base their work on throughout the course and can refer back to it on a number of occasions. | Component 1: Human lifespan and development – Investigate how individuals deal with life events. | To develop their understanding of how physical, intellectual, emotional, and social development is impacted by life events both expected and unexpected. |
| Year 11 | Component 2: Health and social care services and values – Understand the different types of health and social care services and barriers to accessing them. ASSESSMENT | Students are able to put into practice what they have learnt during the summer term. This way they don't lose that knowledge and can put it into practice straight away. This is 30% of their final grade. | Component 2: Health and social care services and values – Understand the different types of health and social care services and barriers to accessing them. ASSESSMENT | Students are able to put into practice what they have learnt during the Autumn term. This way they don't lose that knowledge and can put it into practice straight away. This is 30% of their final grade. |
| Year 12 | | | | |
| Year 13 | | | | |



Term 2

| | Spring 1 | Why this? Why now? | Spring 2 | Why this? Why now? |
|---------|---|--|--|---|
| Year 7 | | | | |
| Year 8 | | | | |
| Year 9 | | | | |
| Year 10 | Component 1: Human lifespan and development – Understand human growth and development across life stages and the factors that affect it. - ASSESSMENT | Students are able to put into practice what they have learnt during the autumn term. This way they don't lose that knowledge and can put it into practice straight away. This is 30% of their final grade. | Component 1: Human lifespan and development – Investigate how individuals deal with life events. - ASSESSMENT | Students are able to put into practice what they have learnt during the autumn term. This way they don't lose that knowledge and can put it into practice straight away. This is 30% of their final grade. |
| Year 11 | Component 3: Health and wellbeing – Factors that affect health and wellbeing. | This is a development of their work from year 10. Where they will be using case studies from the real world to develop their technical understanding of the course. | Component 3: Health and wellbeing – Interpreting health indicators and person-centred health and wellbeing improvement plans. | They will experience the use of medical equipment and show an understanding of the impact it can have on how we treat someone. This is a development on the previous term with putting the work into context. |
| Year 12 | | | | |
| Year 13 | | | | |



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Term 3



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| | Summer 1 | Why this? Why now? | Summer 2 | Why this? Why now? |
|---------|---|--|--|--|
| Year 7 | | | | |
| Year 8 | | | | |
| Year 9 | | | | |
| Year 10 | Component 2: Health and social care services and values – Understand the different types of health and social care services and barriers to accessing them. | Developing on their understanding of how people develop through the life stages. This unit allows students to gain knowledge on the types of services people might need if they are unwell and how they can access them no matter their circumstances. | Component 2: Health and social care services and values – Understand the different types of health and social care services and barriers to accessing them. | Developing on their understanding of how people develop through the life stages. This unit allows students to gain knowledge on the types of services people might need if they are unwell and how they can access them no matter their circumstances. |
| Year 11 | Component 3: Health and wellbeing – factors that affect health and wellbeing, interpreting health indicators and person-centred health and wellbeing improvement plans. – REVISION Revision for other subjects | To prepare the students for sitting their external exam. To support progress in the future. | Exam has been sat | |
| Year 12 | | | | |
| Year 13 | | | | |



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Wider reading

Competitions & Associations

Revision Guides

Revise BTEC Tech Award Health and Social Care Revision Guide
Revise BTEC Tech Award Health and Social Care Practice Assessments Plus

Academic Reading

This is Going to Hurt by Adam Kay
Unnatural Causes by Dr Richard Shepherd
The Fault in Our Stars by John Green
Elizabeth is missing by Emma Healy
Eleanor Oliphant is Completely Fine by Gail Honeyman
No Child is Mine by Susan Lewis

Documentaries

Rio Ferdinand Thinking out loud: Love, grief and being mum and dad
Rio and Kate: Becoming a Stepfamily
Katie Piper: My Beautiful Face
Jesy Nelson – Odd One Out
Babies: Their Wonderful World
The Secret Life of a ...4/5/6 year old
Emma Willis – Delivering Babies