

# Year 7

## Rank Order Assessment

Michelle Dyer, Principal

Feona Copley, Assistant Principal

Joanne Booler, Assistant Principal

Nikki Barr, Assistant Principal



# Coming up ....

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17<sup>th</sup> May

Y7 Parent Information Event

25<sup>th</sup> May

Y7 Student Launch Assembly  
Student Guide and Subject Pages  
Revision materials on TEAMS

25<sup>th</sup> & 26<sup>th</sup> May

Boy's & Girl's Parents Evening

13<sup>th</sup> June – 28<sup>th</sup> June

Rank Order Assessments

11<sup>th</sup> – 18<sup>th</sup> July

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September 2022

Stream Changes

# What is Rank Order Assessment?

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- Rank Order Assessment (ROA) is the process of assessing students through formalised tests and then ranking them from top to bottom performer in each subject and overall.
- The overall rank is used to stream students, allowing staff to provide the required support so all students make excellent progress.
- Each time ROA takes place, students will be able to see how many places up or down the rank they individually have moved.
- Four rank order assessments happen over Key Stage Three (KS3) from the end of Year 7 to the middle of Year 9.

# Why do we do Rank Order Assessments?

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- We are constantly looking for ways to help students achieve fantastic outcomes and to boost motivation.
- Students care about their progress and therefore work hard.
- As you may be aware, GCSE is basically a large-scale rank order. Students are given a grade based on where they sit within a huge distribution curve. We think students (and parents) have a right to know where they sit within a rank order BEFORE the end of Year 11.
- These give students the opportunity to see how hard work pays off and are opportunities to improve their own previous position – competing with themselves to move up the rank.

# What will the upcoming Rank Order Assessments look like?

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- Rank Order Assessments are a big event.
- Three weeks before the assessment period, we hold a launch event with an assembly providing an assessment timetable and revision guidance. There is also an online parent evening to meet with subject teachers to discuss your child's progress.
- Revision lessons are built into the curriculum and homework during this period is not only targeted to support the assessments but reduced to give opportunities for individual revision.
- The assessments are cumulative so provide the opportunity to review a range of content from the curriculum to date.
- After the assessment period students are given envelopes containing their results.
- Ranking is completed very carefully - decisions are made by looking at the assessments and pastoral key factors, in conjunction with Heads of Year.

# What support do we provide?

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- Wrap around support and kindness
- Clear information about the assessment process
- Subject support pages
- In-lesson revision sessions before assessments
- Support with how to revise
- Revision videos to be accessed outside of class time (via central Y7 TEAMS)

We want students to enjoy the process and be proud of the knowledge that they have acquired.

# Subject Support Pages: Timetable for each tutor group

| Day                   | P1                        | P2      | P3                  | P4                |
|-----------------------|---------------------------|---------|---------------------|-------------------|
| Monday<br>13th Jun    | Mathematics Paper 1       |         | Geography           |                   |
| Tuesday<br>14th Jun   |                           |         | English Writing     |                   |
| Wednesday<br>15th Jun |                           |         | Science Paper 1     |                   |
| Thursday<br>16th Jun  |                           |         |                     |                   |
| Friday<br>17th Jun    |                           | Dance   |                     | History           |
| Monday<br>20th Jun    |                           | Spanish |                     |                   |
| Tuesday<br>21st Jun   |                           |         | Art                 | Religious Studies |
| Wednesday<br>22nd Jun |                           |         |                     |                   |
| Thursday<br>23rd Jun  | Music                     |         |                     |                   |
| Friday<br>24th Jun    | English Reading (45 mins) |         | Design & Technology |                   |
| Monday<br>27th Jun    |                           |         |                     | Science Paper 2   |
| Tuesday<br>28th Jun   | Maths Paper 2             |         |                     |                   |

# Subject Support Pages: The Assessment

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## The assessments:

- 1 paper
- 60 minutes
- Total of 41 marks

## Topics to be covered in the assessments:

- Worldviews in the year 1000 (Constantinople, Baghdad, St Foy)
- The Norman Conquest (Claims to the throne in 1066, Battle of Hastings, William's [conquest](#) and control, change in England after the Norman conquest)
- The Crusades and medieval life (The significance of the Catholic Church in Medieval England, The Crusades to the Holy Land 1095-1291)
- Medieval Mali
- Challenges to medieval monarchs (Eleanor of Aquitaine, Henry II, King John, Black Death, The Peasants' Revolt)

## Within the exam you will have:

- 10 knowledge questions (5 multiple [choice](#), 5 short answer)- 10 marks
- Sequencing activity (putting events in the correct order)- 5 marks
- Source inference, identifying origin, usefulness of origin- 6 marks
- Describing what a historical interpretation is, identify the argument in an interpretation, supporting an argument in an interpretation- 4 marks
- Essay (Explain why...)- 12 marks + 3 [SPAG](#) + 1 for planning



# Subject Support Pages: Resources

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## Resources to help students revise and prepare:

- How to revise for history guide
- Seneca
- History end of year exam revision guide
- History lesson booklets
- Knowledge organisers and fluency sheets
- Avonbourne History department Teams video
- BBC Bitesize
- Two revision lessons prior to the exam
- Oak National Academy lessons:
  - <https://classroom.thenational.academy/units/how-did-a-norman-become-king-of-england-ccc3>
  - <https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464>
  - <https://classroom.thenational.academy/units/how-was-baghdad-connected-to-the-wider-world-a4bd>
  - <https://classroom.thenational.academy/units/why-did-europeans-join-the-crusades-4e46>
  - <https://classroom.thenational.academy/units/why-did-kings-struggle-to-rule-england-1f64>
  - <https://classroom.thenational.academy/units/how-far-did-the-black-death-change-the-medieval-world-4dc3>
  - <https://classroom.thenational.academy/units/how-big-a-threat-was-the-peasants-revolt-to-the-power-of-monarchs-475d>
  - <https://classroom.thenational.academy/units/what-does-the-life-of-mansa-musa-reveal-about-medieval-mali-3c3c>

# How can you support with 'Rank Order' at home?

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- 100% attendance – a student who is in school and learning will have access to the whole curriculum and there will not be gaps in their knowledge.
- Homework completion – homework consolidates the knowledge and understanding that has taken place in lessons, allowing students to practice, independently, the skills that are needed for success.
- Make sure that all 'Equipment' is brought to every lesson, every day.
- Encourage your children to use the Subject Support Pages to be prepared.
- Remind your children that we are here to support, and they can come to us if they have any questions.

# What next?

| <b>Year group</b><br>Year 7 (2020/2021) | <b>Form</b><br>7 AB 2 (2020/2021) |                                   |              |   |
|---|-----------------------------------|-----------------------------------|--------------|---|
| <b>Attendance*</b><br>100.0%            |                                   |                                   |              | <b>Report date</b><br>14 Jul 2021       |
| Course                                  | REACH KS3                         | End of Year Exam Percentage Score | Subject Rank | Average Percentage Score for Year Group |
| English                                 | Excellent                         | 67                                | 26           | 46                                      |
| Mathematics                             | Excellent                         | 84                                | 19           | 57                                      |
| Science                                 | Excellent                         | 70                                | 6            | 43                                      |
| Art                                     | Good                              | 60                                | 33           | 43                                      |
| Design and Technology                   | Excellent                         | 88                                | 19           | 67                                      |
| French                                  | Excellent                         | 64                                | 14           | 41                                      |
| Geography                               | Excellent                         | 46                                | 32           | 32                                      |
| History                                 | Excellent                         | 76                                | 16           | 42                                      |
| Music                                   | Excellent                         | 63                                | 23           | 44                                      |
| Religious Education                     | Excellent                         | 64                                | 11           | 34                                      |
| <b>Overall Rank in Year Group</b>       |                                   |                                   |              |   |
| 15                                      |                                   |                                   |              |   |
| <b>Current Teaching Group</b>           |                                   |                                   |              |   |
| 7 AB 2                                  |                                   |                                   |              |   |
| <b>New Teaching Group</b>               |                                   |                                   |              |   |
| 8 AB 1                                  |                                   |                                   |              |   |

# A reminder ...

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# ROA Logistics – Ms Booler

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- Students will sit 2 exams for each core subject
- One of each core subject will take place in the Exam Hall
- All other subjects will be sat in classrooms/practical spaces
- We want students to have the opportunity to practice and experience what it is like to sit a whole year group exam starting from Y7
- It will help students to practice how the exams work logistically which will help when they get to Y11 as it will become the “norm” and take away some of the apprehension

# Central Core Exams

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- English Reading will start at 9am and is 45minutes long (Friday 24th June)
- Science Paper 2 will start at 13:50pm and is 60minutes long (Monday 27th June)
- Maths Paper 2 will start at 9am and is 60minutes long (Tuesday 28th June)
  
- Students will practice the same routine the Y11's have done for their exams
- We will speak to students about being "Exam Ready"
- Students will sit exams under exam conditions

# Non-Core Exams

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- Will be done in normal lesson time
- Timetable will be different for each group – provided in the support pages
- Students will sit exams under exam conditions

# "Exam Ready" - what does it mean?

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- Mobile phones and all wrist watches must be left in bags in the bag storage area
- There should be no paper with writing on in student pencil cases – remove first impressions cards, timetables, calculator lids etc.
- Students should have a black pen
- Hair should be tied back so ears can be seen
- Students should know their seat number for the centralised exams – they will be given a personalised exam timetable with this on
- When students arrive at the bag storage area they are ready to just drop their bag as they walk through
  
- Video will be posted in teams – students should be familiar with everything mentioned [Instructions for candidates 2021/2022 – YouTube](#)



# Exam Logistics Top Tips – shared with students

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- Make the most of the revision sessions on offer
- Prepare well by completing effective revision
- Make sure you know your seat number for each of the central core exams
- Make sure you know what exams you have that day
- Make sure you know what is expected with regards to being under exam conditions
- Arrive on time
- Listen carefully to all instructions
- Write your name on exam paper and any additional sheets used
- Don't give up – this is your opportunity to show what you know

# Student Wellbeing – Miss Barr

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- Exam worry and anxiety
  - First time in exam hall
  - Pressure to perform well
- Attendance
  - Catch up exams
- Pastoral Support
  - Sleep, nutrition, exercise, and relaxation routines.

# Support available

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- Kooth
- ChatHealth
- The Mix
- HEADSPACE
- Beat
- Calm Harm
- Clear Fear
- YoungMinds
- MISTERSAD
- HeadEd
- School Nurse service
- Young carers
- Early Help
- Space Youth
- Mosaic
- Brighter Futures

## In school?

Tutors, Subject Teachers, Support Staff, Pastoral Staff, Heads of Department, Year Team, Leadership Team.