

# **Year 9 End of Year Assessments**

**17<sup>th</sup> – 27<sup>th</sup> May 2022**

**Information, Support and  
Guidance.**



**Avonbourne Boys' & Girls' Academies**

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# Y9 End of Year Assessment Timetable

Centralised exams (highlighted) will have a 1pm start so lunch will begin at 12:15am

## Avonbourne Boys

9AB1	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May				
Wednesday 18 <sup>th</sup> May		History	Science Paper 1	
Thursday 19 <sup>th</sup> May	Geography			
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May	Science Paper 2		English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May				
Thursday 26 <sup>th</sup> May	Spanish			
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AB2	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May		Geography		
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May				Spanish
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May	History			
Thursday 26 <sup>th</sup> May	Science Paper 2			
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AB3	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May			Spanish	
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May		Geography in Maths Lesson		
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May				Science Paper 2
Thursday 26 <sup>th</sup> May			History	
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AB4	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May			History	
Wednesday 18 <sup>th</sup> May	Spanish		Science Paper 1	
Thursday 19 <sup>th</sup> May				
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May	Geography		English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May			Science Paper 2	
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AB5	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May				History
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May		Geography		
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May	Spanish		English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May		Science Paper 2		
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

### Avonbourne Girls

9AG1	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May				History
Wednesday 18 <sup>th</sup> May	Spanish		Science Paper 1	
Thursday 19 <sup>th</sup> May	Geography			
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May	Science Paper 2			
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AG2	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May				
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May				Spanish
Friday 20 <sup>th</sup> May			Geography	
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May	History			Science Paper 2
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AG3	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May			History	
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May	Spanish			
Friday 20 <sup>th</sup> May			Geography	
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May	Science Paper 2			
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

9AG4	Period 1	Period 2	Period 3	Period 4
Tuesday 17 <sup>th</sup> May				
Wednesday 18 <sup>th</sup> May		Spanish	Science Paper 1	
Thursday 19 <sup>th</sup> May			History	
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May	Geography		English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May				Science Paper 2
Thursday 26 <sup>th</sup> May				
Friday 27 <sup>th</sup> May			Maths Paper 2	

<b>9AG5</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>Period 4</b>
Tuesday 17 <sup>th</sup> May				
Wednesday 18 <sup>th</sup> May		Spanish	Science Paper 1	
Thursday 19 <sup>th</sup> May		Geography		
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May				Science Paper 2
Thursday 26 <sup>th</sup> May		History		
Friday 27 <sup>th</sup> May			Maths Paper 2	

<b>9AG6</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>Period 4</b>
Tuesday 17 <sup>th</sup> May			Geography	
Wednesday 18 <sup>th</sup> May	History		Science Paper 1	
Thursday 19 <sup>th</sup> May				
Friday 20 <sup>th</sup> May				
Monday 23 <sup>rd</sup> May	Spanish		English	
Tuesday 24 <sup>th</sup> May			Maths Paper 1	
Wednesday 25 <sup>th</sup> May				
Thursday 26 <sup>th</sup> May		Science Paper 2		
Friday 27 <sup>th</sup> May			Maths Paper 2	

<b>9AG7</b>	<b>Period 1</b>	<b>Period 2</b>	<b>Period 3</b>	<b>Period 4</b>
Tuesday 17 <sup>th</sup> May		Geography		
Wednesday 18 <sup>th</sup> May			Science Paper 1	
Thursday 19 <sup>th</sup> May				
Friday 20 <sup>th</sup> May		History		
Monday 23 <sup>rd</sup> May			English	
Tuesday 24 <sup>th</sup> May		Spanish	Maths Paper 1	
Wednesday 25 <sup>th</sup> May				
Thursday 26 <sup>th</sup> May	Science Paper 2			
Friday 27 <sup>th</sup> May			Maths Paper 2	

# Revision Strategies

Strategy	Explanation	Example		
1. Revision Schedule	<ul style="list-style-type: none"> <li>a. A revision schedule organises your revision. You should use the template in your homework planner.</li> <li>b. You should study a different subject every day: do not just revise the subjects you like or find easy.</li> </ul>			
2. Leitner Flashcards	<ul style="list-style-type: none"> <li>a. Make a set of flashcards for a subject focus with a question on one side of the card and the answer on the other side.</li> <li>b. There should be no more than one question per card.</li> <li>c. Have three boxes or envelopes: one labelled Every Day, one for Tuesday and Thursday and one for Friday.</li> <li>d. Test yourself according to the day of the week.</li> </ul> <p>Monday:</p> <ul style="list-style-type: none"> <li>a. Test yourself on all questions.</li> <li>b. <u>Questions you get right</u>: move to the Tuesday and Thursday box.</li> <li>c. <u>Questions you get wrong</u>: move to the Every Day box.</li> </ul> <p>Tuesday:</p> <ul style="list-style-type: none"> <li>a. Test yourself on all questions in the Every Day box.</li> <li>b. <u>Questions you get right</u>: move to the Tuesday and Thursday box.</li> <li>c. <u>Questions you get wrong</u>: remain in the Every Day box.</li> <li>d. Test yourself on all questions in the Tuesday and Thursday box.</li> <li>e. <u>Questions you get right</u>: move to the Friday box.</li> <li>f. <u>Questions you get wrong</u>: move back to the Every Day box.</li> </ul>			
3. Seneca	Seneca is not just for homework tasks, you can explore your subject on the Seneca platform as a revision strategy too.			
4. Retrieval Quizzes	<ul style="list-style-type: none"> <li>a. Select a Knowledge Organiser for your chosen subject.</li> <li>b. Read the section you wish to focus on.</li> <li>c. Write a set of questions based on the chosen section.</li> <li>d. Quiz yourself by recording your answers on a piece of paper.</li> <li>e. Green pen your answers by looking them up on your Knowledge Organiser.</li> </ul>	<table border="1"> <tr> <td>Who was Macbeth written by?</td> </tr> <tr> <td>Answer: Shakespeare</td> </tr> </table>	Who was Macbeth written by?	Answer: Shakespeare
Who was Macbeth written by?				
Answer: Shakespeare				
5. Retrieval by Writing	<ul style="list-style-type: none"> <li>a. Select a Knowledge Organiser for your chosen subject.</li> <li>b. Read the section you have chosen to focus on.</li> <li>c. Close the Knowledge Organiser.</li> <li>d. Re-write as much as you can from memory on a lined piece of paper.</li> <li>e. Turn the Knowledge Organiser back over.</li> <li>f. Use your green pen to add any information you missed.</li> </ul>			

## **The assessments:**

- Two exams
- 90 minutes each paper (Paper 1 Non-calculator and Paper 2 Calculator)
- 80 marks (All topics done in HT 1 to 5)
- Equipment needed (ruler, compass, and protractor, calculator for paper 2).

## **Topics to be covered in the assessments:**

Place Value and Number properties (Sparx: M763, M704, M522)  
Four Rules (Decimal focus) (Sparx: M429, M152, M803, M262)  
Rounding & Estimation (Sparx: M111, M431, M994, M131, M878, M730)  
Indices, Powers & Roots (Sparx: U851, U299, U985, U772, U976)  
Factors Multiples and Primes (Sparx: M823, M227, M698, M322, M108, M365)  
Ratio (Basic) (Sparx: Q198, Q646, Q272, Q466, Q795)  
Relation between Fractions, Decimals and Percentages (Sparx: U704, U646, U888, U746, U594, M701, U550)  
Fractions (Sparx: U736, U692, U793, U475, U224, U544, U538, U881, U916, U163)  
Percentages (Sparx: U554, U349, U773, U671, U286, U278, U533)  
Proportion (Sparx: U721, U610, U357, U640, U407, U364, U138, U238)  
Notation (Sparx: M795, U613, M830)  
Simplifying & Index Laws (Sparx: U105, U622, U103, U437, U685, U457, U824)  
Expanding & Factorising (Sparx: U179, U365, U768, U178, U963)  
Expressions & Substitution (Sparx: M175, M428, U201, U585, U144)  
Linear Equations (Sparx: U755, U325, U585, U144, U870, U599, U505)  
Linear Inequalities (Sparx: U759, U509, U738, U145)  
Perimeter & Area (Sparx: M635, U351, U889, U993, U945, U424, U265, U970, U575, U226, U934, U343, U904, U102, U497, M515, U388, U248)  
Pythagoras (Sparx: U851, U385, U541)  
Properties of shapes (Sparx: U789, U849, U121, U719, U628)  
Angle facts (Sparx: U447, U390, U730, U628, U732, U329, M985, U427)  
Parallel lines (Sparx: U826, U655)  
Circles (Sparx: U767, U604, U950, U221, U373)  
Volume (Sparx: U786, U174, U915, U484, U116, U617, U350, U543, U468)

## **Resources to help students revise and prepare:**

- Knowledge organiser.
- Two revision lessons (in class with teacher).
- Video lessons of all topics listed above. <https://curriculum.unitedlearning.org.uk/Pupil>. These videos are similar to lessons at school.
- Revision videos and quizzes in SPARX Independent learning section, see relevant videos above.

## The examination:

- **One** examination
- **1 hour 30 minutes**
- 36 marks in total

## Topics to be covered in the examination:

- **One question on 'A Scandal in Bohemia' (closed book, no extract) – 18 marks; 45 minutes**
- Possible character questions:  
How does Doyle present Sherlock Holmes in 'A Scandal in Bohemia'?  
How does Doyle present Irene Adler in 'A Scandal in Bohemia'?  
How does Doyle present The King of Bohemia in 'A Scandal in Bohemia'?
- Possible theme questions:  
How does Doyle present ideas about power in 'A Scandal in Bohemia'?  
How does Doyle present ideas about gender in 'A Scandal in Bohemia'?  
How does Doyle present ideas about mystery in 'A Scandal in Bohemia'?
- **One question on writing to inform – 18 marks: 45 minutes**

## Question 1

### *Reading:*

- Knowledge of the plot and characters in A Scandal in Bohemia
- Identifying key themes
- Identifying writers' methods
- Commenting on the effect of writers' methods
- Using subject terminology specific to genre and writers' intent

## Question 2

### *Writing:*

- Using language and structural techniques for effect
- Spelling, punctuation, and grammar rules
- Range of vocabulary
- Imitating different styles and formats of writing

## Resources to help students revise and prepare:

- English booklet and subject specific knowledge organisers
- Teacher led 'in class' revision lessons
- Avonbourne English Department TEAMS revision video
- Mr Bruff grammar videos <https://www.youtube.com/watch?v=ECFDyuu0DKk>
- Seneca Learning: KS3 English Sherlock Holmes; A Scandal in Bohemia 1.1, 2.1



## The assessments:

- 2 x 60 minute papers
- There will be 60 marks available per paper split into three sections (biology, chemistry and physics) and each section is worth 20 marks each per paper.

## Topics to be covered in the assessments:

- Across two papers you will be assessed on all content from key stage 3, to include topics from years 7, 8 and 9.

## **Biology:**

- Cells and organisation (*microscopes, unicellular and multicellular organisms, plant and animal cells, specialised cells, digestive system, respiratory system*)
- Reproduction and variation (*sexual reproduction, fertilisation, foetal development, birth, growth and puberty, plant reproduction, seed dispersal, variation*)
- Ecological relationships (*food chains and webs, decay, bioaccumulation, estimating population sizes using quadrats, classification, adaptation, natural selection, evolution, extinction, biodiversity*)
- Digestion and nutrition (*diet, nutrient deficiencies, respiration, food tests, digestive system, enzymes*)
- Plants and photosynthesis (*roots, photosynthesis, uses of glucose, rate of photosynthesis, leaf adaptations, transport in plants, plants and the atmosphere, plants as producers*)
- Biological systems and processes (*skeletal system, muscles, respiratory system and gas exchange, effects of exercise, effects of smoking, alcohol and other drugs, DNA, inheritance, variation*)

## **Chemistry:**

- Particles and separating techniques (*particle model, diffusion, changes in state, gas pressure, pure and impure, distillation, chromatography, evaporation and filtration, solubility and effect of temperature*)
- Chemical reactions (*chemical change, oxidation, acids and alkalis, universal indicator and pH scale, metals and acids, neutralisation*)
- The periodic table (*elements, atomic model, properties of elements, compounds, conservation of mass, group 1 elements, group 7 elements*)
- Materials and the Earth (*structure of the Earth, igneous rocks, sedimentary rocks, metamorphic rocks, rock cycle, fossils, fossil fuels, atmosphere changes, greenhouse effect and global warming, resources and recycling*)
- Reactivity (*atomic structure and reactivity, reactions and bonding, atomic and formula mass, reactions of acids with metals, metal oxides, metal carbonates and alkalis, soluble salt preparation, reactivity series, metal extraction, displacement, properties and uses of metals, reactivity and voltage*)
- Energetics and rates (*measuring rates, concentration and rate, temperature and rate, surface area and rate, catalysts, endothermic and exothermic, combustion, thermal decomposition*)

## **Physics:**

- Energy (*energy stores and transfers, efficiency, conduction, convection, infrared radiation, insulation, power calculations, energy costs, fossil fuels, renewable resources*)
- Forces (*types of forces, balanced and unbalanced forces, gravity, weight calculations, pressure, speed calculations, friction, distance-time graphs*)
- Light and space (*light waves, reflection, refraction, vision, lenses to correct vision, colour, light filters, gravity and weight calculations, seasons, solar system and the universe*)
- Electricity and magnetism (*series and parallel circuits, circuit symbols, current and potential difference in series and parallel, Ohm's Law, resistance, insulators, static electricity, magnetic fields, electromagnets*)

- Matter (*particle theory, density, diffusion and Brownian motion, pressure in liquids, upthrust/floating/sinking, atmospheric pressure*)
- Forces in action (*forces and their effects, moments and balance, work done, simple machines, Hooke's Law*)
- Sound waves (*waves, sound waves, speed of sound, the ear, ultrasound, microphones and speakers*)

**Resources to help students revise and prepare:**

- Booklet and subject specific knowledge organisers.
- Teacher led 'in class' revision lessons.
- TEAMS revision session.
- Oak National Academy:
  - <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/science> this is the link to the entire KS3 curriculum on Oak National Academy
- BBC Bitesize:
  - Biology: <https://www.bbc.co.uk/bitesize/subjects/z4882hv>
  - Chemistry: <https://www.bbc.co.uk/bitesize/subjects/znxttyrd>
  - Physics: <https://www.bbc.co.uk/bitesize/subjects/zh2xsbk>
- Revision videos will also be added to your Teams classes for you to watch at any point.

<p><b><u>Assessments</u></b></p> <p>Listening Reading Translation Writing</p>	<p><b><u>Key Information</u></b></p> <ul style="list-style-type: none"> <li>• All four skills will be assessed in two exam papers lasting one 75-minute lesson.</li> <li>• Exam Paper 1: Receptive Skills (Listening and Reading)</li> <li>• Exam Paper 2: Productive Skills (Writing and Translation)</li> <li>• The Listening assessment will last 15 minutes in total. You will hear each recording twice and you will answer either in English or by choosing a multiple-choice option.</li> <li>• The Reading assessment will follow the Listening. It is expected that you will spend around 20 minutes on this part of the assessment. The answer format is the same as the Listening assessment.</li> <li>• The Translation assessment will require you to translate both into English and into Spanish. It is expected that you will spend 15 minutes on this part of the assessment. The instructions will be given to you in English so it will be clear which language you are writing in.</li> <li>• The Writing assessment will have three questions for you to answer <b>in Spanish</b>. It is expected that you will spend 25 minutes on this part of the assessment. The questions will be written in both Spanish and English so you will definitely understand what you have to write. The questions will test you on the present, past and future tenses as well as your ability to give opinions and reasons in complex sentences.</li> <li>• All timings are approximations, but you will only have the 75 minute lesson to complete the assessment in.</li> </ul> <p><b><u>Format</u></b></p> <p>Questions will come in the following formats in the Listening and Reading assessments:</p> <ul style="list-style-type: none"> <li>• True or False</li> <li>• Positive, Negative or Positive and Negative</li> <li>• Information gap fills in sentences or tables</li> <li>• Matching statements to texts</li> <li>• Standard comprehension questions in English</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• There will be 3 questions to answer in Spanish.</li> <li>• The questions will be written in Spanish and in English so you will understand every question and what you have to write.</li> <li>• You will get marks for including frequency phrases, opinions, reasons, connectives, intensifiers and verbs in the past and future tenses (CORNETTI).</li> <li>• All the questions relate to lessons from your booklets – you have seen them all before.</li> <li>• The questions are very open so you can talk about any of the topics you have been taught this year.</li> <li>• The most important thing is to know how to communicate in the present, past and future tenses i.e. how to talk about what you did, what you do and what you are going to do.</li> </ul>
<p><b><u>Topics</u></b></p>	<p>All topics will be covered in every part of the assessment:</p> <ul style="list-style-type: none"> <li>• Physical descriptions of yourself and other people</li> <li>• Character descriptions of yourself and other people</li> <li>• Describing how you get on with family and friends</li> <li>• Describing an ideal friend/partner and what they would be like</li> <li>• Describing what you normally do in your free time</li> <li>• Weather</li> <li>• Describing last weekend</li> <li>• Describing next weekend</li> <li>• Explaining your views on marriage</li> <li>• Describing what you eat, when and why</li> <li>• Spanish traditions and festivals</li> <li>• Where you live</li> </ul>

## Resources

- Your booklets and Fluency Sheets are saved in your Class Team. These are the most important revision resources you can use.
- All Knowledge Organisers. If you have lost these, they can be found on the school website.
- Do Nows test your knowledge of all topics from the academic year at the start of every lesson.
- Revision videos.

### **Revision Videos**

Below you will find links to recorded video lessons on all the topics that you have covered this year. These are really useful for the revision of key vocabulary and verbs from this academic year.

- Family: <https://curriculum.unitedlearning.org.uk/Pupil?r=35264>
- Relationships: <https://curriculum.unitedlearning.org.uk/Pupil?r=19852>
- Likes and Dislikes: <https://curriculum.unitedlearning.org.uk/Pupil?r=28926>
- Past Tense: <https://curriculum.unitedlearning.org.uk/Pupil?r=19838>
- Food: <https://curriculum.unitedlearning.org.uk/Pupil?r=36511>
- Traditions: <https://curriculum.unitedlearning.org.uk/Pupil?r=44877>
- Festivals: <https://curriculum.unitedlearning.org.uk/Pupil?r=19841>
- Future and Past Tenses: <https://curriculum.unitedlearning.org.uk/Pupil?r=19838>
- Where I live: <https://curriculum.unitedlearning.org.uk/Pupil?r=44871>
- What I can do in my town: <https://curriculum.unitedlearning.org.uk/Pupil?r=19835>

## The assessments:

- 1 paper
- 60 minutes
- 49 marks in total

## Topics to be covered in the assessments:

- Causes of World War One
- Trench warfare
- Empire and WW1
- Suffrage
- The Holocaust

## Within the exam paper you will have:

- 10 knowledge questions (5 multiple choice, 5 short answer)- 10 marks
- Sequencing activity (putting events in the correct order)- 5 marks
- Source inference and purpose- 6 marks
- Interpretation questions- identifying arguments and supporting with your own knowledge- 8 marks
- Essay: *Statement. How far do you agree? Explain your answer. You may wish to use the points below but must use your own additional/contextual knowledge. (two bullet points are given)*- 16 marks + 3 SPAG + 1 for planning

## Resources to help students revise and prepare:

- How to revise for history guide
- Seneca
- History end of year exam revision guide
- History lesson booklets
- Knowledge organisers and fluency sheets
- Avonbourne History department Teams video
- BBC Bitesize
- Two revision lessons prior to the exam
- Oak National Academy lessons:
  - <https://classroom.thenational.academy/units/why-are-different-stories-told-about-britains-journey-to-democracy-3dde>
  - <https://classroom.thenational.academy/units/how-far-did-the-assassination-cause-the-first-world-war-f270>
  - <https://classroom.thenational.academy/units/why-did-wwi-end-in-november-1918-13e5>
  - <https://teachers.thenational.academy/units/what-do-the-stories-of-the-often-forgotten-armies-reveal-about-the-western-front>
  - <https://teachers.thenational.academy/units/why-did-fascists-gain-support-4a64>
  - <https://teachers.thenational.academy/units/what-was-the-holocaust-9d03>
  - <https://teachers.thenational.academy/units/how-did-jewish-people-resist-during-the-holocaust-96b2>

<p><b><u>Assessments</u></b></p>	<p><b><u>Key Information</u></b></p> <ul style="list-style-type: none"> <li>• There are two topics in this exam paper lasting <b>one hour</b>.</li> <li>• Section 1 - Climate Change</li> <li>• Section 2 – Life in an emerging economy</li> </ul> <p><b><u>Format</u></b></p> <p>Questions will come in the following formats:</p> <ul style="list-style-type: none"> <li>• Tick/circle the correct answer</li> <li>• Gap fill</li> <li>• Identify / State / Suggest / Describe / Explain / Evaluate</li> </ul>
<p><b><u>Topics</u></b></p>	<p>Climate change and Life in a Newly Emerging Economy (NEE)</p> <p><b><u>Climate Change</u></b></p> <ul style="list-style-type: none"> <li>• The evidence to suggest that the world’s climate is changing.</li> <li>• The natural and human processes which cause climate change.</li> <li>• The different impacts that climate change will have globally.</li> <li>• The effectiveness of methods used in response to climate change (adaptation and mitigation).</li> </ul> <p><b><u>Life in a newly emerging country</u></b></p> <ul style="list-style-type: none"> <li>• The location of the newly emerging countries and the characteristics of them.</li> <li>• Rural to urban migration.</li> <li>• The opportunities and challenges faced by people living in a city in an emerging country, for example Rio.</li> <li>• The national and global importance of an NEE e.g. Nigeria.</li> <li>• A case study of a TNC in a NEE, for example Shell in Nigeria.</li> </ul>
<p><b><u>Resources</u></b></p>	<ul style="list-style-type: none"> <li>• Revision booklet for climate change and life in a NEE and answer PowerPoint to be found on TEAMs.</li> <li>• Booklets and knowledge organisers on TEAMs page</li> <li>• Seneca</li> <li>• Climate Change – complete all lessons by following this link  <a href="https://classroom.thenational.academy/units/climate-change-68ab">https://classroom.thenational.academy/units/climate-change-68ab</a></li> <li>• Life in an emerging economy – complete all lessons by following this link  <a href="https://classroom.thenational.academy/units/life-in-an-emerging-country-9f93">https://classroom.thenational.academy/units/life-in-an-emerging-country-9f93</a></li> </ul>