

# **Year 8 Rank Order Assessments**

**4<sup>th</sup> January – 17<sup>th</sup> January 2024**

**Information, Support and  
Guidance.**



**Avonbourne Boys' & Girls' Academies**

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# Letter from Mr Kidman

Dear student,

## **Year 8 Mid-Year Rank Order Assessments 4<sup>th</sup> – 17<sup>th</sup> January**

Welcome to your support booklet for your next Rank Order Assessments (ROAs). These exams will take place in all subjects between 4<sup>th</sup> – 17<sup>th</sup> January. This support booklet includes your exam timetable, revision strategies and a support page from each subject.

You will be sitting your assessments for English, Maths and Science in the Roy Moore sports hall. This will mirror the exam process in year 11, so that you get used to invigilators, the expectations and getting 'exam ready'. By year 11, this process is then automatic, and you can focus on excelling in your exam. Please read carefully the JCQ (Joint Council for Qualifications) examination regulations and procedures so that you are aware of what is expected of you.

The remaining subjects will be sat in the classroom in normal lesson time. Each subject has outlined a consistent number of revision lesson(s) prior to each exam to ensure parity for all classes. For the first time, PE will now be involved in the ROA process and your PE teacher will explain how this will work.

We have removed all homework for year 8 during the exam period. This will allow you to focus on your revision. I know that all children care deeply about the ROAs, so do ensure that you are getting in lots of revision so that you can demonstrate the progress you have made so far in year 8.

If you miss an assessment due to illness, there will be a catch-up opportunity in the next lesson you are back in school. These will be done in departments, which means that the next lesson in that subject will be an opportunity for you to complete the assessment.

Results will be shared through a report and celebration afternoon on 7<sup>th</sup> February with stream changes taking place after half term on Monday 19<sup>th</sup> February. Parents evenings are being held for Avonbourne Boys' Academy on 20<sup>th</sup> February and Avonbourne Girls' Academy on 21<sup>st</sup> February.

We stream because we passionately believe that all students can achieve exceptionally no matter their starting point but need to be taught at the correct level to make maximum progress. Our streams at Avonbourne are fluid, and you will take part in your next ROA in June 2024 to be restreamed at the start of year 9.

Exams can be a stressful time but with hard work and determination you can go in with confidence that you will do your best. If you require any further support, please speak to any adult at the Academies.

Yours sincerely,



**Mr Kidman**  
**Associate Assistant Principal**  
**KS3 Raising Standards**

# JCQ exam guidance

Rules and regulations for exams are not set by Avonbourne. They are rules set nationally by an organisation called the Joint Council for Qualifications (JCQ) and all students in all schools have to abide by these. We would like to help you get used to these expectations by having them as a constant for when you sit exams in the Roy Moore sports hall.

Exam regulations include:

- Be on time for all your exams. If you are late, your work might not be accepted.
- Do not become involved in any unfair or dishonest practice during the exam.
- Candidates must not take into the exam room: (a) notes; (b) an iPod, a mobile phone, a MP3/4 player or similar device; (c) a watch; (d) headphones, airpods
- Any pencil cases taken into the exam room must be see-through.
- Candidates must not talk or attempt to communicate in any way with other candidates in the hall, including during arrival and departure
- Candidates may bring water bottles (labelled removed) into the exam hall.
- Candidates must not write inappropriate, obscene or offensive material.
- Do not borrow anything from another candidate during the exam.
- Candidates must not attempt to remove anything from the hall, other than the permitted items they have brought in themselves.
- Candidates must not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/ or the answer booklet before you start the exam. Do not open the question paper until you are instructed that the exam has begun.
- Candidates may put up their hand during the exam if: (a) you have a problem and are in doubt about what you should do; (b) you do not feel well; (c) you need more paper

To help you, before you go into an exam you will be asked to get 'exam ready'. Your teacher will display a slide with the following questions:

1. Is your mobile phone in your bag?
2. Is your wristwatch in your bag?
3. Have you removed all paper (REACH cards, timetables, calculator lids etc.) from your pencil case?
4. Do you only have the things you need in your pencil case?
5. Do you have a black pen?
6. Have you removed everything you don't need from your pencil case?
7. Have you removed bits of paper from your blazer pockets?
8. Is your hair tied back before you leave the bag drop area?
9. Do you know your seat number for the exams today? (If not ask your tutor now).
10. Are you ready to just drop your bag in the Fitness Suite as you walk through?
11. Make sure you don't have any writing on your body (do not write on them in the exam either)

# Assessment Timetable

## Year 8 Rank Order Assessments 4<sup>th</sup> January – 17<sup>th</sup> January 2023\*

\*some exams may fall outside this window due to timetable constraints. This is specified clearly on the stream's exam timetable

### Avonbourne Boys

| 8GSB               | P1           | P2        | P3 | P4           |
|--------------------|--------------|-----------|----|--------------|
| Thursday 4th Jan   | Drama        | Geography |    |              |
| Friday 5th Jan     |              |           |    | Art          |
| Monday 8th Jan     | Science (RM) |           |    | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   | History   |    |              |
| Wednesday 10th Jan |              |           |    | D&T          |
| Thursday 11th Jan  | MFL          | RS        |    |              |
| Friday 12th Jan    | Music        |           |    |              |
| Monday 15th Jan    |              |           |    |              |
| Tuesday 16th Jan   | PE           |           |    |              |

| 8AB1               | P1           | P2        | P3    | P4           |
|--------------------|--------------|-----------|-------|--------------|
| Thursday 4th Jan   |              |           |       |              |
| Friday 5th Jan     | History      |           | Drama |              |
| Monday 8th Jan     | Science (RM) |           |       | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           |       |              |
| Wednesday 10th Jan |              | Geography |       | D&T          |
| Thursday 11th Jan  | MFL          |           | Art   |              |
| Friday 12th Jan    |              |           | RS    |              |
| Monday 15th Jan    |              | Music     |       |              |
| Tuesday 16th Jan   | PE           |           |       |              |

| 8AB2               | P1           | P2 | P3                        | P4           |
|--------------------|--------------|----|---------------------------|--------------|
| Thursday 4th Jan   | Geography    |    |                           |              |
| Friday 5th Jan     |              |    |                           | RS           |
| Monday 8th Jan     | Science (RM) |    |                           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |    |                           |              |
| Wednesday 10th Jan |              |    | History                   | D&T          |
| Thursday 11th Jan  | MFL          |    | Drama (in English lesson) |              |
| Friday 12th Jan    | Art          |    |                           | Music        |
| Monday 15th Jan    |              |    |                           |              |
| Tuesday 16th Jan   | PE           |    |                           |              |

| <b>8AB3</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           |              |
| Friday 5th Jan     |              |           |           |              |
| Monday 8th Jan     | Science (RM) |           | Art       | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           | History   |              |
| Wednesday 10th Jan | Music        |           |           | RS           |
| Thursday 11th Jan  | MFL          |           |           | Drama        |
| Friday 12th Jan    | Geography    |           |           |              |
| Monday 15th Jan    |              |           |           |              |
| Tuesday 16th Jan   | PE           |           |           |              |
| Wednesday 17th Jan |              | D&T       |           |              |

| <b>8AB4</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           |              |
| Friday 5th Jan     |              |           |           |              |
| Monday 8th Jan     | Science (RM) |           |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           | RS        |              |
| Wednesday 10th Jan |              |           |           |              |
| Thursday 11th Jan  |              |           | MFL       |              |
| Friday 12th Jan    |              | PE        |           | Geography    |
| Monday 15th Jan    | Drama        | History   |           |              |
| Tuesday 16th Jan   |              |           |           |              |
| Wednesday 17th Jan |              | D&T       |           |              |
| Thursday 18th Jan  |              |           |           | Music        |
| Friday 19th Jan    |              |           |           |              |
| Monday 22nd Jan    | Art          |           |           |              |

| <b>8AB5</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           |              |
| Friday 5th Jan     |              |           |           |              |
| Monday 8th Jan     | Science (RM) |           |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           |           | D&T          |
| Wednesday 10th Jan | History      |           |           |              |
| Thursday 11th Jan  | Art          |           | MFL       | RS           |
| Friday 12th Jan    |              | PE        |           |              |
| Monday 15th Jan    | Geography    | Drama     |           |              |
| Tuesday 16th Jan   |              |           | Music     |              |

| 8AB6               | P1           | P2        | P3  | P4                        |
|--------------------|--------------|-----------|-----|---------------------------|
| Thursday 4th Jan   |              |           |     |                           |
| Friday 5th Jan     |              |           |     |                           |
| Monday 8th Jan     | Science (RM) |           |     | English (RM)              |
| Tuesday 9th Jan    | Maths (RM)   |           |     | D&T                       |
| Wednesday 10th Jan |              | Geography |     | History                   |
| Thursday 11th Jan  |              |           | MFL | Art                       |
| Friday 12th Jan    |              | PE        |     |                           |
| Monday 15th Jan    | Music        |           |     | Drama (in English lesson) |
| Tuesday 16th Jan   |              |           |     |                           |
| Wednesday 17th Jan |              | RS        |     |                           |

### Avonbourne Girls

| 8GSG               | P1           | P2  | P3    | P4           |
|--------------------|--------------|-----|-------|--------------|
| Thursday 4th Jan   | Art          |     |       |              |
| Friday 5th Jan     |              |     | Music | History      |
| Monday 8th Jan     | Science (RM) |     |       | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |     |       | RS           |
| Wednesday 10th Jan |              |     | Drama |              |
| Thursday 11th Jan  | Geography    | MFL | D&T   |              |
| Friday 12th Jan    |              |     |       |              |
| Monday 15th Jan    |              |     | PE    |              |
| Tuesday 16th Jan   |              |     |       |              |
| Wednesday 17th Jan |              |     | Dance |              |

| 8AG1               | P1           | P2    | P3  | P4           |
|--------------------|--------------|-------|-----|--------------|
| Thursday 4th Jan   | Dance        |       |     | Geography    |
| Friday 5th Jan     |              |       |     | History      |
| Monday 8th Jan     | Science (RM) |       |     | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |       |     |              |
| Wednesday 10th Jan |              | Music |     | Art          |
| Thursday 11th Jan  |              | MFL   | D&T |              |
| Friday 12th Jan    |              |       |     |              |
| Monday 15th Jan    |              |       | PE  |              |
| Tuesday 16th Jan   |              |       |     |              |
| Wednesday 17th Jan | Drama        |       | RS  |              |

| 8AG2               | P1           | P2      | P3  | P4           |
|--------------------|--------------|---------|-----|--------------|
| Thursday 4th Jan   |              |         |     |              |
| Friday 5th Jan     |              | RS      |     |              |
| Monday 8th Jan     | Science (RM) |         |     | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |         |     |              |
| Wednesday 10th Jan | Drama        |         |     |              |
| Thursday 11th Jan  |              | MFL     | D&T |              |
| Friday 12th Jan    |              | History |     | Music        |
| Monday 15th Jan    | Geography    | Dance   | PE  |              |
| Tuesday 16th Jan   |              |         |     | Art          |

| 8AG3               | P1           | P2      | P3        | P4           |
|--------------------|--------------|---------|-----------|--------------|
| Thursday 4th Jan   |              |         | RS        | MFL          |
| Friday 5th Jan     |              |         |           | Dance        |
| Monday 8th Jan     | Science (RM) |         |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |         |           |              |
| Wednesday 10th Jan |              | History |           | Drama        |
| Thursday 11th Jan  |              |         | Geography |              |
| Friday 12th Jan    | D&T          |         |           |              |
| Monday 15th Jan    |              | Music   |           |              |
| Tuesday 16th Jan   |              |         |           |              |
| Wednesday 17th Jan |              |         | PE        |              |
| Thursday 18th Jan  |              |         |           |              |
| Friday 19th Jan    |              |         |           |              |
| Monday 22nd Jan    | Art          |         |           |              |

| 8AG4               | P1           | P2    | P3        | P4           |
|--------------------|--------------|-------|-----------|--------------|
| Thursday 4th Jan   |              |       |           | MFL          |
| Friday 5th Jan     |              |       | RS        |              |
| Monday 8th Jan     | Science (RM) |       |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |       |           |              |
| Wednesday 10th Jan |              | Drama | Geography |              |
| Thursday 11th Jan  |              |       | History   | Music        |
| Friday 12th Jan    | D&T          |       |           | Dance        |
| Monday 15th Jan    |              |       | Art       |              |
| Tuesday 16th Jan   |              |       |           |              |
| Wednesday 17th Jan |              |       | PE        |              |



| <b>8AG5</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           | MFL          |
| Friday 5th Jan     | Dance        |           |           |              |
| Monday 8th Jan     | Science (RM) |           | Art       | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   | PE        |           |              |
| Wednesday 10th Jan | Geography    |           | RS        |              |
| Thursday 11th Jan  |              |           |           | History      |
| Friday 12th Jan    | D&T          |           |           | Drama        |
| Monday 15th Jan    |              |           |           |              |
| Tuesday 16th Jan   |              |           | Music     |              |

| <b>8AG6</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           |              |
| Friday 5th Jan     | Music        |           | Geography |              |
| Monday 8th Jan     | Science (RM) |           |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           | PE        |              |
| Wednesday 10th Jan |              | MFL       |           |              |
| Thursday 11th Jan  |              |           | Art       | Dance        |
| Friday 12th Jan    |              | History   |           |              |
| Monday 15th Jan    |              |           |           |              |
| Tuesday 16th Jan   | Drama        | RS        |           |              |
| Wednesday 17th Jan |              |           |           | D&T          |

| <b>8AG7</b>        | <b>P1</b>    | <b>P2</b> | <b>P3</b> | <b>P4</b>    |
|--------------------|--------------|-----------|-----------|--------------|
| Thursday 4th Jan   |              |           |           |              |
| Friday 5th Jan     |              |           | RS        |              |
| Monday 8th Jan     | Science (RM) |           |           | English (RM) |
| Tuesday 9th Jan    | Maths (RM)   |           | PE        |              |
| Wednesday 10th Jan | Dance        | MFL       |           |              |
| Thursday 11th Jan  |              |           | History   | Art          |
| Friday 12th Jan    |              |           |           |              |
| Monday 15th Jan    | Music        |           |           |              |
| Tuesday 16th Jan   |              | Drama     | Geography |              |
| Wednesday 17th Jan |              |           |           | D&T          |

# Revision strategies

| Strategy                    | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Example                                                                                                                 |                             |                        |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------------------|
| 1. Revision Schedule        | <ul style="list-style-type: none"> <li>a. A revision schedule organises your revision. You should use the template in your homework planner.</li> <li>b. You should study a different subject every day: do not just revise the subjects you like or find easy.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                         |                             |                        |
| 2. Leitner Flashcards       | <ul style="list-style-type: none"> <li>a. Make a set of flashcards for a subject focus with a question on one side of the card and the answer on the other side.</li> <li>b. There should be no more than one question per card.</li> <li>c. Have three boxes or envelopes: one labelled Every Day, one for Tuesday and Thursday and one for Friday.</li> <li>d. Test yourself according to the day of the week.</li> </ul> <p>Monday:</p> <ul style="list-style-type: none"> <li>a. Test yourself on all questions.</li> <li>b. <u>Questions you get right</u>: move to the Tuesday and Thursday box.</li> <li>c. <u>Questions you get wrong</u>: move to the Every Day box.</li> </ul> <p>Tuesday:</p> <ul style="list-style-type: none"> <li>a. Test yourself on all questions in the Every Day box.</li> <li>b. <u>Questions you get right</u>: move to the Tuesday and Thursday box.</li> <li>c. <u>Questions you get wrong</u>: remain in the Every Day box.</li> <li>d. Test yourself on all questions in the Tuesday and Thursday box.</li> <li>e. <u>Questions you get right</u>: move to the Friday box.</li> <li>f. <u>Questions you get wrong</u>: move back to the Every Day box.</li> </ul> |                                                                                                                         |                             |                        |
| 3. Seneca                   | Seneca is not just for homework tasks, you can explore your subject on the Seneca platform as a revision strategy too.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                         |                             |                        |
| 4. Retrieval Quizzes        | <ul style="list-style-type: none"> <li>a. Select a Knowledge Organiser for your chosen subject.</li> <li>b. Read the section you wish to focus on.</li> <li>c. Write a set of questions based on the chosen section.</li> <li>d. Quiz yourself by recording your answers on a piece of paper.</li> <li>e. Green pen your answers by looking them up on your Knowledge Organiser.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <table border="1"> <tr> <td>Who was Macbeth written by?</td> </tr> <tr> <td>Answer:<br/>Shakespeare</td> </tr> </table> | Who was Macbeth written by? | Answer:<br>Shakespeare |
| Who was Macbeth written by? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                         |                             |                        |
| Answer:<br>Shakespeare      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                         |                             |                        |
| 5. Retrieval by Writing     | <ul style="list-style-type: none"> <li>a. Select a Knowledge Organiser for your chosen subject.</li> <li>b. Read the section you have chosen to focus on.</li> <li>c. Close the Knowledge Organiser.</li> <li>d. Re-write as much as you can from memory on a lined piece of paper.</li> <li>e. Turn the Knowledge Organiser back over.</li> <li>f. Use your green pen to add any information you missed.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                         |                             |                        |

## **The assessment:**

- One literature examination
- 45 minutes
- 36 marks in total

## **Topics to be covered in the assessments:**

- One question on Richard III (extract provided)

## **Possible character questions:**

How does Shakespeare present Richard in the play 'Richard III'?

How does Shakespeare present Lady Anne in the play 'Richard III'?

## **Possible theme questions:**

How does Shakespeare present ideas about power in the play 'Richard III'?

How does Shakespeare present ideas about evil in the play 'Richard III'?

## **Resources to help students revise and prepare:**

- Booklet and subject specific knowledge organisers.
- Teacher led 'in class' revision lessons.
- Pre-recorded TEAMS revision video.
- BBC Bitesize KS3 English Richard III:  
<https://www.bbc.co.uk/bitesize/topics/zmxh34j>
- Seneca Learning - Richard III
- Create at least 1 page of revision notes on Richard III. You may use SparkNotes for support:  
Richard III: Study Guide | SparkNotes  
[www.sparknotes.com/shakespeare/richardiii](http://www.sparknotes.com/shakespeare/richardiii)

## The assessments:

- One exam
- 60 minutes (No calculator)
- 60 marks (All topics done in HT 1 and 2)
- Equipment needed (ruler, compass, and protractor); no calculator allowed.

## Topics to be covered in the assessments:

| Unit | Topic                        | Sparx topics – highlight as you complete these clips using the independent learning function |
|------|------------------------------|----------------------------------------------------------------------------------------------|
| 8.01 | Powers and Roots             | M135, M608                                                                                   |
| 8.02 | Prime Factorisation          | M322, M823, M108, M365, M227, M698                                                           |
| 8.03 | Rounding                     | M111, M431, M994, M131, M878                                                                 |
| 8.04 | Fractions                    | M939, M410, M671, M601, M835, M931, M157, M197, M110, M265                                   |
| 8.05 | Solving equations 1          | M707, M509, M387, M554, M813, M795, M531, M957                                               |
| 8.06 | Coordinates and basic graphs | M618, M622, M797                                                                             |
| 8.07 | Units of measure             | M772, M530, M761, M774 (units) M892, M627                                                    |

## Resources to help students revise and prepare:

- Knowledge organiser.
- Two revision lessons week before the exam (in class with teacher).
- Video lessons of all topics listed above. <https://curriculum.unitedlearning.org.uk/Pupil>. These videos are similar to lessons at school.
- Revision videos and quizzes in SPARX Independent learning section, see relevant videos above.

## **The assessments:**

- 1 paper
- 1 hour long
- 60 marks available

## **Topics to be covered in the assessments:**

- Biology:
  - Ecological relationships and classification
  - Digestion and nutrition
- Chemistry:
  - Atoms and the periodic table
- Physics:
  - Light and space
- It is also possible that anything you learned in year 7 could also be assessed.

## **Resources to help students revise and prepare:**

- Autumn 1 and autumn 2 knowledge organisers
- In-class revision lessons with your normal class teacher
- Revision videos
- Oak National Academy website – Links to revision videos. Feel free to watch any additional videos on topics you would like to spend more time on.
  - Ecological relationships and classification: Revision lesson [\(1\)](#) [\(2\)](#)
  - Light and space: Revision Lesson [\(1\)](#) [\(2\)](#)
  - Atoms and the periodic table: Revision lesson [\(1\)](#) [\(2\)](#)
  - Digestion and nutrition: Revision lesson [\(1\)](#) [\(2\)](#)
- BBC Bitesize
  - Nutrition and digestion: [Nutrition, digestion and excretion - KS3 Biology - BBC Bitesize](#)
  - Ecosystems and habitats: [Ecosystems and habitats - KS3 Biology - BBC Bitesize](#)
  - Variation: [Causes of variation - Inheritance and genetics - KS3 Biology - BBC Bitesize - BBC Bitesize](#)
  - Adaptations: [Adaptations and evolution - Inheritance and genetics - KS3 Biology - BBC Bitesize - BBC Bitesize](#)
  - Atoms, elements and compounds: [Atoms, elements and compounds - KS3 Chemistry - BBC Bitesize](#)
  - Waves: [Waves - KS3 Physics - BBC Bitesize](#)
  - Space: [Space - KS3 Physics - BBC Bitesize](#)
- Seneca website – you can choose which sections to complete for your own revision. It is suggested to focus on the topics you find tricky, not the ones you are already confident with!

## **The assessments:**

- 1 Paper
- 1 hour completion time
- 65 marks available, 35 for written knowledge retrieval questions and 30 for the practical task.
- Final practical task is a pencil drawing, please ensure you have a pencil and rubber on the day of the exam.

## **Topics to be covered in the assessments:**

- Practical drawing test based on the theme of 'Portrait'
- 20 short questions based on Knowledge Organiser.

## **Resources to help students revise and prepare:**

- Students will receive revision lessons in the weeks preceding the examination
- Follow <https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3> for additional advice and tips.
- Please refer to support video which will contain information relating to questions as well as practical tips and guidance.

[Drawing techniques - Drawing - GCSE Art and Design Revision - BBC Bitesize](#)

[Pencils, charcoal and graphite - Drawing - GCSE Art and Design Revision - BBC Bitesize](#)

## The assessments:

- 2 assessments:
  - 1 practical performance (Contemporary) 30 minutes of the lesson and worth 60% of the marks
  - 1 written paper 30 minutes long and worth 40% of the marks

## Topics to be covered in the assessments:

- Practical performance (60%)
  - Group performance piece
  - Contemporary Dance Style
  - Focus on demonstration of accurate relationship content, physical and expressive skills
- Written assessment (40%)
  - Movement Components (Action, Space and Dynamics)
  - Basic Dance Terminology
  - Physical Skills
  - Expressive Skills
  - Writing a motif

## Resources to help students revise and prepare:

- Students will receive revision lessons in the weeks preceding the examination
- Year 8 Dance Autumn Unit 1 & 2 Knowledge Organiser available on the academy website
- Avonbourne Dance Department revision video on TEAMS
- Example of Motif Writing Available on Teams

## **The assessments:**

- 2 assessments:
  - 1 practical performance worth 80% of the marks
  - 1 written paper worth 20% of the marks

## **Topics to be covered in the assessments:**

- Practical performance (80%)
  - Group performance piece
  - Naturalistic tension style
  - Focus on physicality, characterisation and ability to stay in character
- Written assessment (20%)
  - Physicality
  - Space and staging
  - Basic Drama Terminology

## **Resources to help students revise and prepare:**

- Booklet that includes drama terminology.
- Teacher led 'in class' revision lessons.
- Pre-recorded TEAMS revision video.



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| <p><b>Assessments</b></p> <p>Listening<br/>Reading<br/>Translation<br/>Writing</p> | <p><u>Key Information</u></p> <ul style="list-style-type: none"> <li>All four skills will be assessed in one exam paper lasting one hour.</li> <li>The paper is worth 50 marks in total.</li> <li>Listening: 15 marks</li> <li>Reading: 15 marks</li> <li>Translation: 8 marks</li> <li>Writing: 12 marks</li> </ul> <p><u>Format</u></p> <p>Questions will come in the following formats:</p> <ul style="list-style-type: none"> <li>True or False</li> <li>Positive, Negative or Positive and Negative</li> <li>Information gap fills in sentences or tables</li> <li>Matching statements to texts</li> <li>Standard comprehension questions in English</li> </ul> <p><u>Translation</u></p> <ul style="list-style-type: none"> <li>There will be 4 sentences to translate into English.</li> <li>Each sentence is worth 2 marks each.</li> <li>Even if you don't know every word in the sentence, you will get marks for words you do know and write down.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>There will be 3 questions to answer in French.</li> <li>The questions will be written in French and in English so you will understand every question and what you must write.</li> <li>You will get marks for including frequency phrases, opinions, reasons, connectives, intensifiers and verbs in the past and future tenses.</li> <li>All the questions relate to lessons from your booklets – you have seen them all before.</li> </ul>                                      |
| <p><b>Topics</b></p>                                                               | <p>All topics will be covered in every part of the assessment:</p> <ul style="list-style-type: none"> <li>Where you go on holiday</li> <li>Where you went on holiday</li> <li>Where you will go on holiday</li> <li>Transport</li> <li>Holiday activities</li> <li>Weather</li> <li>Free time</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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## **The assessments:**

- 1 paper
- 35 minutes long
- 28 marks available

## **Topics to be covered in the assessments:**

- Population distribution
- Population size (densely/sparsely populated)
- Factors affecting population growth (i.e., birth rate)
- Population pyramids (structure of a country's population)
- How population can be influenced by a country's development
- Migration - types
- Migration – causes - push and pull factors
- Migration in Syria
- Migration in Poland

## **Resources to help students revise and prepare:**

- Population booklet (on TEAMs)
- Knowledge organiser (on TEAMs)
- Revision booklet
- Seneca tasks
  - 13. Global population and inequality*
- Continuity Oak lessons – Year 8 - Unit 2 (Population)  
<https://continuityoak.org.uk/>

## The assessments:

- 1 paper
- 60 minutes
- 40 marks in total

## Topics to be covered in the assessments:

- The Protestant Reformation
- Henry VIII's break with Rome
- Consequences of Henry's break with Rome
- Religion under Edward VI
- Religion under Mary I
- Elizabeth I's Religious Settlement
- Threats to the Elizabethan Religious Settlement
- Black Tudor England and Tudor life

## Within the exam paper you will have:

- 10 knowledge questions (5 multiple choice, 5 short answer)
- Sequencing activity (putting events in the correct order)
- Source inference question (4 marks) (Source A suggests... The detail from Source A that shows this is...)
- Identify the origin of Source A (1 mark)
- Using the origin, what is the purpose of Source A? (2 marks)
- Identify the argument made in Interpretation 1. (1 mark)
- Use your own knowledge to support the argument you have identified... (2 marks) (Some people may agree with interpretation 1 because...)
- Essay question- question stems could be: why did something happen? how far did something change? how important was something? Students will write one essay from a choice of two.

## Resources to help students revise and prepare:

- How to revise for history guide
- Seneca
- History ROA revision guide
- History lesson booklets
- Knowledge organisers and fluency sheets
- Avonbourne History department Teams video
- BBC Bitesize
- Two revision lessons prior to the exam
- Oak National Academy lessons:
  - <https://classroom.thenational.academy/units/what-was-luther-trying-to-achieve-3bc3>
  - <https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5>
  - <https://classroom.thenational.academy/units/in-what-ways-did-the-reformation-matter-to-ordinary-people-96c9>

## **The assessments:**

- 2 assessments:
  - 1 cumulative practical task performing 'Can't Get No (Satisfaction)' by The Rolling Stones (60%)
  - 1 written theory and listening assessment (40%)

## **Topics to be covered in the assessments:**

- Practical assessment on ukulele (60%)
  - Performance of melodic riff and chorus section, or bass riff and melodic fills
  - A focus on accuracy, interpretation and technical control when performing, alongside ensemble skills.
- Written theory and listening assessment (40%)
  - Knowledge retrieval based upon our History of Pop topic
  - Keyword identification
  - Musical device identification
  - Application of knowledge and devices when listening to a piece of British Invasion Music

## **Resources to help students revise and prepare:**

- Students will receive revision lessons in the weeks preceding the examination.
- <https://www.musictheory.net/exercises>
- Autumn 1 and Autumn 2 Knowledge Organisers
- Instruction video on Teams
- Practice rooms available at break, lunchtime and after school, for students to rehearse for the practical assessment.

## **The assessments:**

- 1 paper
- 30 minutes
- 30 marks in total

## **Topics to be covered in the assessments:**

- Physical Education Curriculum strands (Fit for life, Fit to perform, Fit to lead)
- Warm-up
- Cool-down
- Muscles of the body

## **Within the exam paper you will have:**

- Multiple choice questions
- Short answer questions
- Labelling diagrams

## **Resources to help students revise and prepare:**

- Knowledge organiser
- BBC Bitesize ([The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#))

## **The examination:**

- 1 Paper
- 60 minutes long
- The maximum mark is 50

## **Topics to be covered in the examination:**

- Tawhid
- Shirk, Polytheism & Idolatry
- Life in Pre-Islamic Arabia
- Role of a Prophet
- Ibrahim's covenant
- Sacrifice of Isma'il
- The Ka'aba
- Importance of the Prophet Ibrahim
- Al-Amin & PBUH
- The Hijrah, Night Journey & Night of Power
- Conquest of Makkah
- Mawlid Al-Nabi
- The Final Sermon
- The Ummah
- Importance of the Prophet Muhammad (pbuh)
- The Hadith & the Qur'an
- Sunni & Shi'a Islam
- Rashidun Caliphs
- Death of Fatimah

## **Resources to help students revise and prepare:**

- Autumn 1 RS Knowledge Organiser
- Autumn 2 RS Knowledge Organiser
- SenecaLearning.com
- Teacher led 'in class' revision lessons
- Pre-recorded TEAMS revision video

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# Technology

Contact : Food : [christina.moore@avonbourneacademy.org.uk](mailto:christina.moore@avonbourneacademy.org.uk)  
Graphics: [molly.sherwoodtaylor@avonbourneacademy.org.uk](mailto:molly.sherwoodtaylor@avonbourneacademy.org.uk)  
Textiles: [rebecca.mckinley@avonbourneacademy.org.uk](mailto:rebecca.mckinley@avonbourneacademy.org.uk)

## The assessments:

- There is one Technology paper lasting one hour
- The paper is worth 75 marks in total
- The paper is divided into 3 sections:
  - Section A – based on projects in year 7 (30 marks)
  - Section B – based on the project you completed in year 8 Autumn term (30 marks)
  - Section C – Design question (15 marks)

## Topics to be covered in the assessments:

### Section A

- Motions and Mechanisms
- Food techniques including cutting hazards and nutrition
- Textiles equipment

### Section B – You only need to revise the Technology specialism you studied in the Autumn term

| Food                               | Textiles                                | Graphics                                                 |
|------------------------------------|-----------------------------------------|----------------------------------------------------------|
| 4 C's of hygiene                   | Artist name and information from module | One point perspective drawing and associated terminology |
| Health and safety in the food room | Techniques learned during the module    | Two point perspective drawing                            |
| Chopping board colours             | Warp and Weft                           | Product analysis using ACCESSFM                          |
| Raising agents                     | Types of weave                          | Nets                                                     |
| Eatwell Guide                      | Using a loom                            | Types of pattern repeat                                  |
| Food provenance                    | Analysis of textiles pieces             |                                                          |

### Section C

As this question is design based it is not one you can revise for. However it is worth practising your drawing and annotating skills so you can clearly draw design ideas in response to your given brief.

## Resources to help students revise and prepare:

- Class booklets – available in your class TEAM
- Knowledge organiser