

Year 10

Term	Autumn 1										Autumn 2										Spring 1										Spring 2										Summer 1										Summer 2									
Date	06/09/2021	13/09/2021	20/09/2021	27/09/2021	04/10/2021	11/10/2021	18/10/2021	25/10/2021	01/11/2021	08/11/2021	15/11/2021	22/11/2021	29/11/2021	06/12/2021	13/12/2021	20/12/2021	27/12/2021	03/01/2022	10/01/2022	17/01/2022	24/01/2022	31/01/2022	07/02/2022	14/02/2022	21/02/2022	28/02/2022	06/03/2022	13/03/2022	20/03/2022	27/03/2022	03/04/2022	10/04/2022	17/04/2022	24/04/2022	01/05/2022	08/05/2022	15/05/2022	22/05/2022	29/05/2022	05/06/2022	12/06/2022	19/06/2022	26/06/2022	03/07/2022	10/07/2022	17/07/2022	24/07/2022													
GCSE Combined Science	C2 Bonding, Structure and Properties			B1 Cell Biology			B2 Organisation				P1 Energy			P2 Electricity				P3 Particle Model of Matter			B3 Infection and Response				C3 Quantitative Chemistry			C3 Quantitative Chemistry			C4 Chemical Changes			P4 Atomic Structure				P4 Atomic Structure			B4 Bioenergetics				C5 Energy Changes			B5 Homeostasis and Response				C6 The rate and extent of chemical change								
GCSE English Literature / GCSE English Language	Macbeth English Language Paper 1 Section A										Macbeth English Language Paper 1 Section B										A Christmas Carol English Language Paper 1 Section A										A Christmas Carol English Language Paper 2 Section B										An Inspector Calls English Language Paper 2 Section A and B										An Inspector Calls English Language Paper 2 Section A									
GCSE Media	Introduction & Advertising										Magazines										Movie Posters										Radio & Coursework										Gaming & Coursework										Coursework									
GCSE Maths Foundation	10.01 Rearranging		10.02 Linear Graphs			10.03 Gradient & Y-intercept		10.04 Compound Measures			10.05 Quadratic Graphs, TP & Roots			10.06 Linear Simultaneous Equations			10.07 Further Graphs				10.08 Probability			10.09 Standard Form				10.10 Simple Interest		10.11 Ratio (further)		10.12 Growth & Decay				10.13 Statistics																								
GCSE Maths Higher	10.01 Rearranging		10.02 Linear Graphs			10.03 Gradient & Y-intercept		10.04 Compound Measures			10.05 Quadratic Graphs, Turning Points & Boats		10.06 Further Expanding & Factoring		10.07 Linear Simultaneous Equations		10.08 Further Graphs		10.09 Probability		10.10 Capture & Recapture		10.11 Standard Form		10.12 Further Proportion		10.13 Simple Interest		10.14 Growth & Decay		10.15 Further Ratio		10.16 Recurring Decimals				10.17 Statistics		10.18 Surds		10.19 Bounds		10.20 Right Angled Trigonometry		10.21 Similar Shapes		10.22 Quadratic Sequences													
GCSE French	Family and Relationships										Leisure and Free Time										Festivals and Celebrations										Home and Local Area										Tourism and Travel										Holidays									
GCSE Spanish	Holidays										My Studies										Family and Relationships										Free Time										Home and Local Area										Revision and Catch Up									
GCSE Geography	Changing Economic World										Life in an NEE										Rivers		Coasts								Coasts		Urban challenges								Urban challenges		Fieldwork and resources																	
GCSE History	Medieval and Renaissance Medicine										Industrial and Modern Medicine										Modern Medicine and the Western Front										Weimar and Nazi Germany										Weimar and Nazi Germany																			
GCSE Fine Art	Introduction to Land Art Development of skills, clay, photography, observational, tonal and colour										Continuation to Land Art Development of skills, oil pastel, scale and print										Development of exam skills, Preparation time working on AO1, AO2, AO3.										Development of exam skills, Completion of controlled test 10 hours AO4										Development of exam skills, Completion of controlled test. Completion of personal targets.										Introduction of still life unit. Introduction of Cubism									
GCSE Music	Appraising: Discovering the musical elements, Performance: Solo performance skills, Composition: Key composition skills										Appraising: Discovering the musical elements, Performance: Solo performance skills, Composition: Key composition skills										Appraising: AoS1 Forms and Devices, Performance: Ensemble performance skills, Composition: Developed composition skills										Appraising: AoS1 Forms and Devices, Performance: Ensemble performance skills, Composition: Free Composition										Appraising: AoS2 Music for ensemble, Performance: Ensemble performance skills, Composition: Free composition										Appraising: AoS3 Film Music, Performance: Ensemble performance skills, Composition: Free composition									
GCSE Religious Studies	Christianity: Beliefs and Teachings										Islam: Beliefs and Teachings										Christianity: Practices										Islam: Practices										Relationships and Families										Human Rights and Social Justice									
Core Physical Education	Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball										Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball										Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball										Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball										Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball										Students perform and apply advanced skills and tactics to influence a competition/performance, they practice and refine leadership roles within lessons and learn how to implement and monitor physical activity for themselves and others. Boys: Tag rugby, Badminton, Handball, Football, Volleyball, Basketball Girls: Netball, Fit for life, Tag Rugby, Gymnastics, football, Basketball									
GCSE Dance	Anthology Works 1 and 2 + Physical Skills										Anthology Works 1 and 2 + Physical Skills										Anthology Works 3 and 4 + Set Solos (Performance Skills)										Anthology Works 3 and 4 + Set Solos (Performance Skills)										Choreography and Performance Knowledge (Hypothetically Choreography and Personal Performance based questions)										Choreography and Performance Knowledge (Hypothetically Choreography and Personal Performance based questions)									
GCSE Sociology	Key Concepts in Sociology										Key Concepts in Sociology					Families and Households					Families and Households										Research Methods										Education										Social Inequality									
GCSE Design and Technology	Project: Mobile Phone Holder and 3D drawing skills Theory: Types of timbers and timber processing										Project: Pewter cast trinket and box / bag Theory: Reasons for choosing timber										Project: Pewter cast trinket and a box / bag Theory: Environmental issues										Project: Anthropomorphic Lamp / Memphis Apron Theory: Commercial Processes and Techniques										Project: Anthropomorphic Lamp / Memphis Apron Theory: Scale of Production										NEA: Task Analysis, Research, Brief and Specification									