



Y10 Revision Skills Session 5: Waterfall Method

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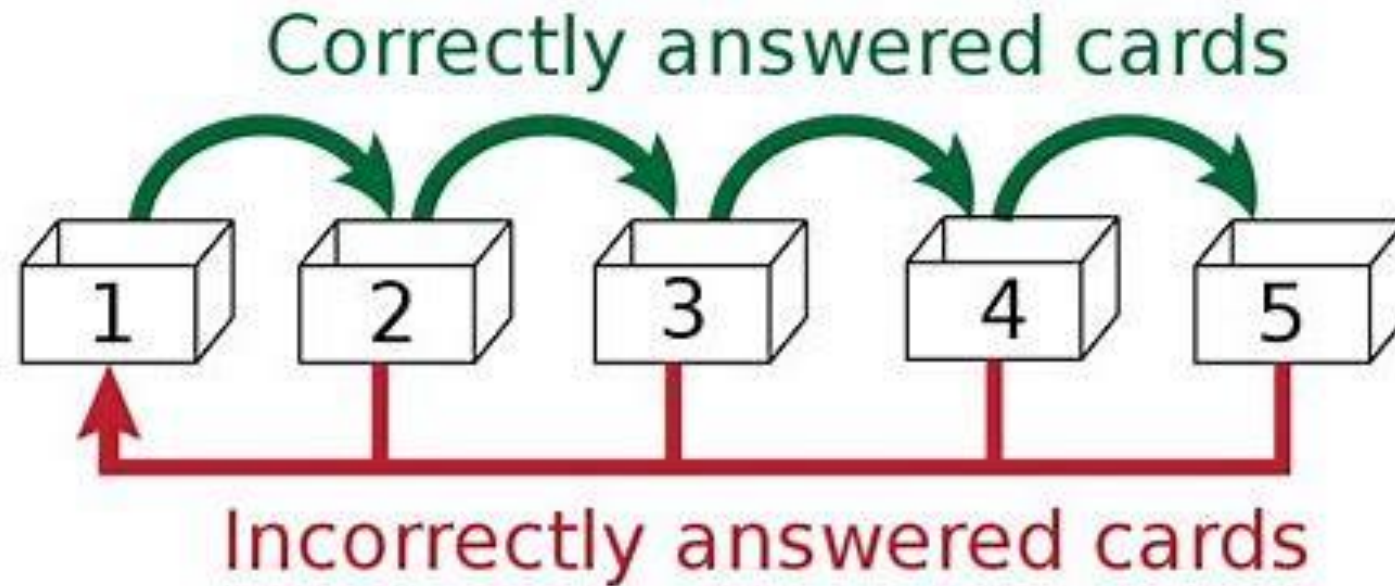
Avonbourne Academies, Bournemouth



Do Now



On a MWB, write down as many aspects as you can of what makes an effective flashcard.



Do Now

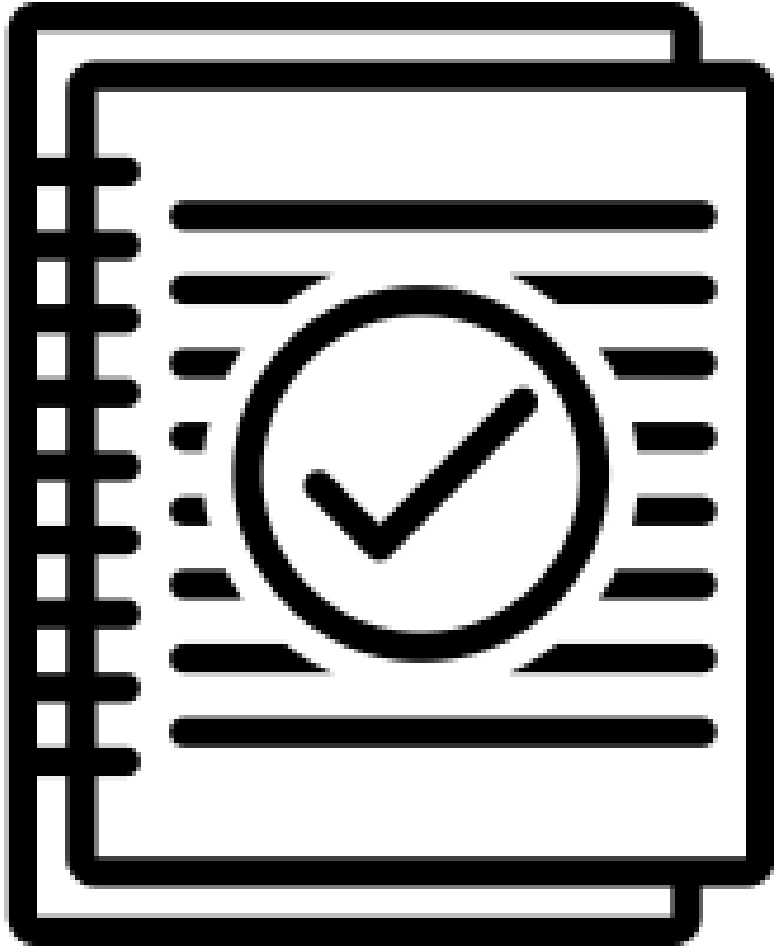


How many did you get?

1. Question and Answer format.
2. Make your brain work hard.
3. Use GCSE specifications.
4. Use different colours for different subjects.
5. Don't overload.
6. Spread out content.
7. Keep it neat!
8. Dual Coding is great!
9. Key Word style flashcards.
10. Don't rush!



Summarising



Waterfall Method



In today's session, we will be looking at another way to revise using your flashcards.

This technique is called the Waterfall Method.

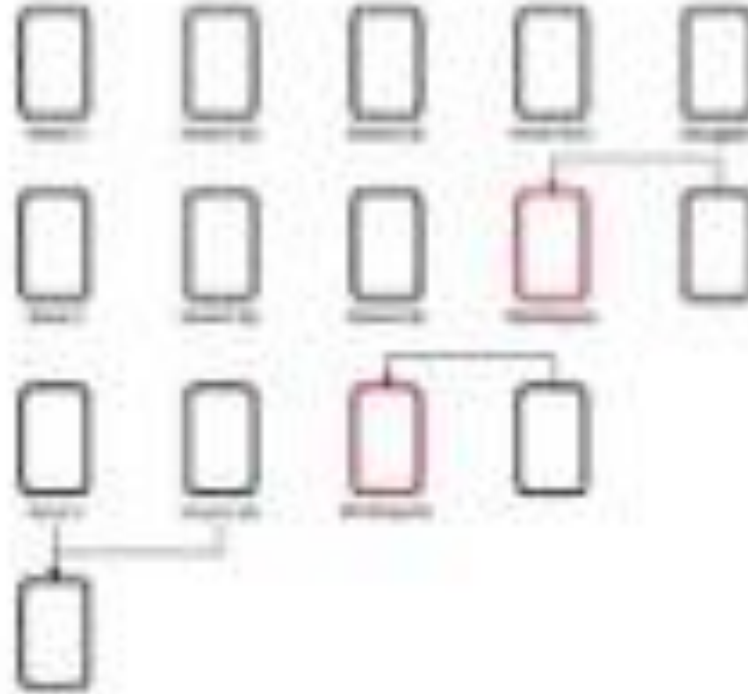
The video on the next slide will explain to you exactly what the Waterfall Method is and how to use it.

Jot down some notes as you go ready for a quiz straight after.



Waterfall Method

Flashcards - The Waterfall Method



Questions



1. When starting with 50 flashcards, what is the name of the pile for all the questions you get right?
2. What happens to the flashcards of the questions you get wrong?
3. Which pack of cards do you pick up next?
4. What do you do with the flashcards you get right this time?
5. What do you do with the flashcards you get wrong this time?
6. How long do you repeat this process for?
7. What happens at the end of this process?



Answer



1. When starting with 50 flashcards, what is the name of the pile for all the questions you get right? **Know-It pile**
2. What happens to the flashcards of the questions you get wrong? **They go in the Struggle pile**
3. Which pack of cards do you pick up next? **The Struggle pile**
4. What do you do with the flashcards you get right this time? **You create a new Know-It pile.**
5. What do you do with the flashcards you get wrong this time? **You create a new Struggle pile.**
6. How long do you repeat this process for? **Until you have 1-5 cards left.**
7. What happens at the end of this process? **You repeat the process backwards.**





Taking things further: making meaning with flashcards

- Ask yourself questions about individual cards. Then, once you can remember the information on the back associated with the prompt on the front, raise questions such as, 'What else is this related to?', 'Why is this important?' and 'How would I apply this information?'



- Group cards together in themes. Taking this additional step forces you to ask yourself, 'Which cards have something in common with others?'. This also serves as a form of chunking, which helps you remember information together instead of separately.
- Create a mind map with the cards. Explain all the connections you see between individual cards and between groups of cards. A related strategy is to use yarn or string to connect cards.



Summarising

