

# **Year 11 Mock Examinations**

**5-8 January 2021**

**Information & Support for  
Students & Parents**



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# Revision Sessions

Contact: [feona.copley@avonbourneacademy.org.uk](mailto:feona.copley@avonbourneacademy.org.uk)

In the lead up to the Mock Examinations, revision sessions will be taking place before and after school. Students will be issued with their own personalised timetable and it is expected that they attend as many of these sessions as possible.

## Morning and after school sessions during the Mock exams:

	P0 8:00 – 8:25	P6 3:30 – 4:30
Tuesday 5 <sup>th</sup> January	Sociology (option D) KLH – room E2	Drama (option D) KI8 – room E4 Design and Technology (option D) MST – room 6:4 Food Tech CMT – room E3 Food Tech KST – room E2 Psychology paper 1 and paper 2 (option D) ML room 6:3
Wednesday 6 <sup>th</sup> January	Business Studies (option C) KLI – room E1 Drama (Option C) KI8 – room E4 Design and Technology (option C) MST room 6:4 Media Studies (option C) DPE – room 6:3 GCSE PE (option C) – JTA – room E2	Business Studies (Option C -paper 2) KLI – room E1 Media Studies (Option C - paper 2) – DPE – room 6:3
Thursday 7 <sup>th</sup> January	Sociology (paper 2) KLH – room E2	Sociology (paper 2) KLH – room E2



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# Mock Helpdesk

Contact: [feona.copley@avonbourneacademy.org.uk](mailto:feona.copley@avonbourneacademy.org.uk)

If you have any last-minute queries about an exam, the Head of Department will be monitoring their emails for your questions from 4-6pm the evening before your mock exam:

Year 11 Mock Helpdesk 4-6pm	Subject	Email Address
Tuesday 5 <sup>th</sup> January	Design and Technology	<a href="mailto:molly.sherwoodtaylor@avonbourneacademy.org.uk">molly.sherwoodtaylor@avonbourneacademy.org.uk</a>
	Food Tech	<a href="mailto:christina.moore@avonbourneacademy.org.uk">christina.moore@avonbourneacademy.org.uk</a> <a href="mailto:kirsteen.siallagan@avonbourneacademy.org.uk">kirsteen.siallagan@avonbourneacademy.org.uk</a>
	Psychology	<a href="mailto:michael.lowman@avonbourneacademy.org.uk">michael.lowman@avonbourneacademy.org.uk</a>
	Sociology	<a href="mailto:katie.little@avonbourneacademy.org.uk">katie.little@avonbourneacademy.org.uk</a>
	Business Studies	<a href="mailto:kathryn.loughnan@avonbourneacademy.org.uk">kathryn.loughnan@avonbourneacademy.org.uk</a>
	Drama	<a href="mailto:jane.davies@avonbourneacademy.org.uk">jane.davies@avonbourneacademy.org.uk</a>
	Media Studies	<a href="mailto:daniel.parker@avonbourneacademy.org.uk">daniel.parker@avonbourneacademy.org.uk</a>
	GCSE PE	<a href="mailto:jennifer.thomson@avonbourneacademy.org.uk">jennifer.thomson@avonbourneacademy.org.uk</a>
Wednesday 6 <sup>th</sup> January	Business Studies (paper 2)	<a href="mailto:kathryn.loughnan@avonbourneacademy.org.uk">kathryn.loughnan@avonbourneacademy.org.uk</a>
	Media Studies (paper 2)	<a href="mailto:daniel.parker@avonbourneacademy.org.uk">daniel.parker@avonbourneacademy.org.uk</a>
	Health and Social Care	<a href="mailto:emma.harkison@avonbourneacademy.org.uk">emma.harkison@avonbourneacademy.org.uk</a>
	Music	<a href="mailto:amy.burrows@avonbourneacademy.org.uk">amy.burrows@avonbourneacademy.org.uk</a>
Thursday 7 <sup>th</sup> January	Psychology (paper 2)	<a href="mailto:katie.little@avonbourneacademy.org.uk">katie.little@avonbourneacademy.org.uk</a>
	Sociology (paper 2)	<a href="mailto:katie.little@avonbourneacademy.org.uk">katie.little@avonbourneacademy.org.uk</a>



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# Revision Guidance

## The Basics

- Limit distractions.
- Create and use a revision plan.
- Find a nice quiet space to revise in.
- Set an alarm and start early!
- Revise. Repeat. Remember.
- Make sure you eat, sleep and take time out.
- Stay positive.

## How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

## Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



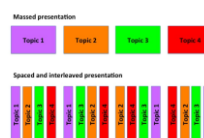
## Retrieval Practice

Testing yourself for what you know is a powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and apps such as Memrise and Quizlet to create your own quizzes based on topics.

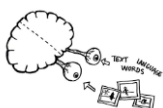
Types: Multiple choice; True or false; odd one out; explanation questions.

## Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



## Dual Coding



This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

## Deliberate Practice

Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!



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# Exam Boards

<b>SUBJECT</b>	<b>Exam Board</b>	<b>Specification</b>
Business Studies	AQA	8132
Design & Technology	WJEC	C600QS
Drama	OCR	J316
Food Prep & Nutrition	EDUQUAS	C560P1
Media Studies	AQA	8572
P.E	EDUQUAS	3550QS
Psychology	AQA	8182
Sociology	WJEC	C200QS



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## The examinations:

<u>Paper</u>	<u>Topics</u>	<u>Length</u>	<u>%</u>
1	Influences of operations and HRM on business activity	1h 45minutes	50%
2	Influences of marketing and finance on business activity	1h 45minutes	50%

## Topics to be covered in the examination:

<b>Paper 1</b>	<ul style="list-style-type: none"><li>• Business in the real world</li><li>• Influences on business</li><li>• Business operations</li><li>• Human resources</li></ul>
<b>Paper 2</b>	<ul style="list-style-type: none"><li>• Business in the real world</li><li>• Influences on business</li><li>• Marketing</li><li>• Finance</li></ul>

## Resources to help students revise and prepare: -

- BBC bitesize
- Seneca
- Use your revision guide with your Leitner cards to check topics.
- Use your textbooks for data response questions to ensure you have deeper understanding and you are able to apply theory to given scenarios, demonstrating analysis and evaluation.



## The examination:

Paper	Topics	Length	%
1	Design and Technology in the 21 <sup>st</sup> Century	2h	50%

## Topics to be covered in the examination:

<b>Section A</b>	Section A consists of 5 questions. You must answer all questions. Study topics (based on theory you covered in year 10 and during lockdown): <ul style="list-style-type: none"><li>• Key ideas in Design and Technology – section 1 in blue CGP book</li><li>• Materials and Systems – section 2 in blue CGP book</li><li>• More about materials – section 3 in blue CGP book</li><li>• Designing and making – section 8 in blue CGP book</li></ul>
<b>Section B</b>	Section B consists of a choice of questions. You must choose only <b>one question</b> to answer. Please choose the question about <b>“Natural and Manufactured Timber”</b> . Study topics: <ul style="list-style-type: none"><li>• Types of timber and manufactured board</li><li>• Reasons for choosing timber as a material</li><li>• Forces and stresses on timber<ul style="list-style-type: none"><li>○ Use the specialist technical principles booklet used in theory lessons to revise for this section – available in the class teams folder</li></ul></li></ul>
<b>Maths</b>	Both sections contain some maths questions. Study topics: <ul style="list-style-type: none"><li>• Multiplication</li><li>• Percentages</li></ul>

## Resources to help students revise and prepare: -

- [www.technology-student.com](http://www.technology-student.com)
- BBC bitesize



## The examination:

<u>Paper</u>	<u>Topics</u>	<u>Length</u>	<u>%</u>
Drama: Performance and Response	Section A will focus on answering performance and design questions of set text (Blood Brothers). (1 hr) Section B will focus on a written response to a live theatre production (Treasure Island). (30 mins)	<b>1hour 30 minutes</b>	<b>35%</b>

## Topics to be covered in the examination:

Performance and Response.

Students explore practically a whole performance text, and demonstrate their knowledge and understanding of how drama is developed, performed and responded to. They also analyse and evaluate a live theatre performance.

There are two sections:

In section A, students study one performance text from the following:

- *Blood Brothers* – Willy Russell
- *Death of a Salesman* – Arthur Miller
- *Find Me* – Olwen Wymark
- *Gizmo* – Alan Ayckbourn
- *Kindertransport* – Diane Samuels
- *Missing Dan Nolan* – Mark Wheeler
- *Misterman* – Enda Walsh.

The set texts will be reviewed after three years and may be subject to change. If a text is to be removed from the list and replaced with another text, centres will be notified a year in advance.

Students also study the development and performance of drama.

In section B, students analyse and evaluate the work of others through watching live drama and theatre. This must not be the same performance text as they have studied for section A.

## Resources to help students revise and prepare: -

- Teams Resources: Section A - The Blood Brothers PowerPoint, Blood Brothers Revision Booklet, Exam Papers, responses and mark schemes
- Section B: PowerPoint 'SECTION B – Treasure Island NT Live', Live Performance Notes doc, Student Pack doc, Candidate style answers to Section B, NT at home Treasure Island Resource Pack doc.
- Use the resources (especially the PowerPoints) and exemplar answers to help you answer the exam questions. The Live Performance Notes for Section B will help to structure your response for the exam.





## The examination:

Food Preparation & Nutrition - 1 hour 45 minutes

## Topics to be covered in the examination:

### Section A

#### Cooking Methods

- Methods of Heat Transfer
- Microwave cooking
- Methods of Cooking and their impact on the nutritional value of food
- Safety issues related to cooking methods

### Section B

- Eatwell Guide
- Function of Macro Nutrients
- Health issues linked to unbalanced diet (high in fat / sugar/ low in dietary fibre)
- Eggs
- Food issues – GM, Food Provenance, Food security, sustainability
- Factors Effecting Food Choice
- Role of Packaging of Food
- Role of Sensory analysis in Food Production
- Food Storage
- Nutritional needs of people at different stages of life

## Resources to help students revise and prepare: -

- Knowledge Organiser
- PowerPoint
- Revision Guide – directed by the PowerPoint for content



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## The examinations:

<u>Paper</u>	<u>Topics</u>	<u>Length</u>	<u>%</u>
<b>Media one</b>	<b>Section A will focus on Media Language and Media Representations</b> Section B will focus on Media Industries and Media Audiences.	<b>1 hour 30 minutes</b>	<b>35%</b>
<b>Media two</b>	Section B only. This will be based on either newspapers or online, social and participatory media and video games and can test any area of the framework.	<b>1 hour</b>	<b>35%</b>

### Topics to be covered in the examinations: – Media one.

Section A will focus on Media Language and Media Representations. Questions in this section can test any two of the following forms:

- magazines
- advertising and marketing
- newspapers
- online, social and participatory media and video games.

Section B will focus on Media Industries and Media Audiences. Questions in this section can test any two of the following forms:

- radio
- music video
- newspapers
- online, social and participatory media and video games
- film (industries only).

### **Questions**

- A range of questions relating to an unseen source and Close Study Products.
- An extended response question (20 marks).

### Topics to be covered in the examinations: – Media two.

Section B will be based on either newspapers or online, social and participatory media and video games and can test any area of the Close Study Product framework.

### **Questions**

Short, medium and extended response questions assessing depth of knowledge and understanding of the course.

## Resources to help students revise and prepare:

- Seneca
- Use your CSP, the exam guidance booklet from Mr Parker and the AQA sheets in the Media Studies TEAMS folder.



## The examinations:

Component 1: Introduction to Physical Education : 2 hours

## Topics to be covered in the examinations:

- Health, training and exercise
- Exercise physiology
- Movement analysis
- Psychology of sport and physical activity
- Socio-cultural issues in sports and physical activity

## Resources to help students revise and prepare:

- [www.theeverlearner.com](http://www.theeverlearner.com) for the topics identified above.
- All students have been provided with a student textbook.



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## The examinations:

**Paper 1:** Cognition and Behaviour - 1 hour 45 minutes

**Paper 2:** Social Context and Behaviour - 1 hour 45 minutes

## Topics to be covered in the examinations:

### **Paper 1**

- Memory
- Perception
- Development
- Research Methods

### **Paper 2**

- Social Influence
- Language Thought and Communication
- Brain and Neuropsychology
- Psychological Problems

## Resources to help students revise and prepare: -

- Teams Support Folder –Including essay plans/ KOs/ PowerPoints and sample questions
- Seneca – Class Code: 767oqoj34m
- AQA exam papers: <https://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes>
- Useful revision site: <https://learndojo.org/gcse/aqa-psychology/memory/#:~:text=This%20section%20provides%20revision%20resources%20for%20AQA%20GCSE,to%20know%20the%20following%20topics%20within%20this%20chapter%3A>



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## The examinations:

**Component 1:** Understanding Social Processes - 1 hour 45 minutes

**Component 2:** Understanding Social Structures - 1 hour 45 minutes

## Topics to be covered in the examination:

### **Paper 1**

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

### **Paper 2**

- Social Inequality
- Crime and Deviance
- Applied research methods

## Resources to help students revise and prepare: -

- Teams Support Folder –Including essay plans/ KOs/ PowerPoints and sample questions
- Seneca – Class Code: tu81txrnjo
- Quizlet – Class link: <https://quizlet.com/join/rEh3EgHeQ>
- Eduqas Sociology Revision guide <https://www.amazon.co.uk/WJEC-Eduqas-Sociology-Revision-Guide/dp/191120890X>
- Eduqas exam papers [https://www.eduqas.co.uk/qualifications/sociology-gcse/#tab\\_overview](https://www.eduqas.co.uk/qualifications/sociology-gcse/#tab_overview)



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