

Class of 2029 Grammar Stream

Welcome

Nikki Barr – Assistant Principal

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UNIVERSITY OF
Southampton



Aims of Avonbourne Grammar Stream

- To ensure high prior attaining students make excellent academic progress
- To develop our students' culture and character to stand out from their peers
- To facilitate our students to enrich the world



Teaching, learning, and curriculum

- A research-informed teaching and learning framework
- Teachers on the Grammar Stream who have an excellent track record on supporting students to the highest grades
- Accelerated learning and greater challenge

We are currently considering:

- Two languages from year 7

We hope many of the Grammar Stream students will also complete:

- GCSE statistics and further maths
- GCSE Triple Science



Tutor time programme

- Explore programme (weekly)
- Current affairs (weekly)
- Grammar Stream assembly once per fortnight
- Exploring careers once per fortnight
- Guest subject once per half term
- Interventions by GSC



Explore programme



United Learning
The best in everyone™

- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

DEAR (Drop Everything and Read)

- A challenging and rigorous whole-school reading programme
- 25 minutes at the end of each day
- Focus on building vocabulary
- A school which values and places the importance of reading at its centre

Year 7	Year 8	Year 9
Jane Eyre Robinson Crusoe Journey to the Centre of the Earth Alice in Wonderland Rome and Juliet	Treasure Island Frankenstein Animal Farm 1984 A Christmas Carol	Great Expectations The Hunchback of Notre Dame Pride and Prejudice To Kill a Mockingbird



Community work

- Charity events- students organising and running charity events within school for chosen charities
- Volunteering- looking into outreach in the local community



Enrichment

- Masterclass society- GS only, subjects rotate taking students beyond the curriculum
- Termly visiting speaker
- Talk for talk day
- Strongly encourage participation in whole-school enrichment, sports coaching, and peripatetic instrumental lessons



Year 9 essay competition

- Students are encouraged to carry out further research in a specific area of interest
- Develop research skills
- Guidance from subject experts
- Build independent thought
- Satisfaction of achieving a tough academic goal
- Prestigious prize



University of Southampton

- A grammar stream partnered with the University of Southampton
- Annual trip to University of Southampton
- Visiting speakers- 'Ask the expert'
- Competitions



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KS4 and KS5 pathways

- Four year accelerator pathway to a chosen profession from the start of year 10

Examples:

- Medicine- Core and advised subjects, get into medicine programme (Medic Mentor), preparation for UCAT and BMAT exams, medical society, book club
- Education- Core and advised subjects, introduction to teaching course, supporting and running clubs, becoming a teacher open university course, work experience
- Business and finance- Core and advised subjects, partnership and mentoring with local business, a young enterprise challenge



United Sixth Form – Oxbridge Pathway Programme

- Extension of the Grammar Stream offer for 5th, 6th & 7th year of the Avonbourne journey to 18
- Bespoke Support Programme for high achieving students to access the most competitive universities (Oxbridge & Medicine & Dentistry)
- New to Avonbourne Academies since September 2020 – current cohort of 4 students on the programme
- Led by Miss Little (Head of USF) & supported by Oxbridge Alumni on teaching staff

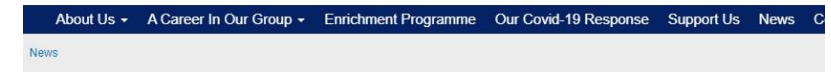


United Sixth Form - OPP

Academic selection criteria: GCSE average points score (APS) of 7+

Link to United Learning network for trust-wide Oxbridge programme (Surbiton High School)

- Interview practice
- University visits
- Personal statement support
- Critical thinking / literature review sessions
- Admission test tutoring
- Mock interviews



Oxbridge Success for Surbiton High School Pupils

Surbiton High School is delighted to announce that 11 students have obtained offers from the Universities of Oxford and Cambridge.

The offers are tribute to the students' hard work over many years through GCSE and into A-level. These students have demonstrated a willingness to explore beyond the confines of their A-level studies, as well challenge themselves to stretch their thinking as far as it will go. Several students have displayed admirable open-mindedness to pursue new, multidisciplinary subjects such as PPE, Land Economy and Education, Policy and International Development.



Entry

- Students are first selected in October year 7 from MidYIS assessments, other assessments, and teacher judgements.
- Approximately 30 boys and 30 girls.
- Opportunities to enter/leave the grammar stream usually happen at the start of each academic year, based on end of year exams. Mid-year movement possible if right for the student.
- Cohort largely stays the same from year 9 onwards.
- Students in year 10 are put on a four-year accelerator pathway: medicine, education, engineering, business and finance. Specific events/opportunities/A Level tasters for these students.



Support

- Experienced tutor- day to day contact
- Grammar Stream Coordinator- monitor students' academic progress and provision
- Year team (HoY, DHoY, PL)- responsible for welfare and safeguarding



Questions

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