

Avonbourne Academies Career Framework 2022- 2023

Intent

To provide many opportunities to raise student aspirations and to challenge stereotypes to ensure that all students, once they reach age 16 and 18, can make informed decisions about their future, enabling them to successfully transition into higher education or an aspirational alternative

Phased Outcomes

The focus for each year group, tailored to their age

Careers Advise

A careers advisor is employed by Avonbourne school to provide independent careers advise to all students. Individual careers appointments will be scheduled for all year 10 & 11 students.

Gatsby Benchmarks

Avonbourne academy evaluates themselves against the Gatsby Benchmarks using compass+ every term, using them to continue to identify, evaluate and respond to their impact on students.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Develop an understanding of how skills and subjects link to careers						
Exploring 'The World of work'	Investigating and exploring suitable careers, including GCSE option choices	How options choices will support your career choices	Learning about safe working practices and procedures	Post 16 options- Applications and back up plans	Explore Higher Education. Specifically, University and aspirational alternatives.	Have information and support with financial planning for university, work and training
Defining Skills and personal qualities	Understanding the labour market nationally and the local area.	Pathways at 14	Understanding types of business and business functions	Interview Skills	Prepare for and take part in work experience	Social Media- LinkedIn
Setting goals for careers aspirations	Investigating different potential careers and their requirements	Routes to careers with Apprenticeships	Identify employers in our region and relate this to career opportunities	Research and identify progression choices in relation to their career ideas	Understand the UCAS process and be able to research different universities and courses using online resources	MOOCs
Understanding and Managing finances	Opportunities to develop entrepreneurial skills	Engaging with employers in the world of work.	Developing application writing and the ability to promote personal qualities and skills.	Discuss study and career opportunities that their school subjects can lead on to in relation to their career ideas	Research different universities, courses and apprenticeship and training routes	University Visit
Opportunities to develop entrepreneurial skill	Opportunities to develop entrepreneurial skills	Analysing and evaluating personal qualities and experiences.	Appraising personal skills and qualities	Recognise their strengths and what they have to offer an employer	University Visit	Personalised Careers interviews
Understanding the factors important to making informed choices, for career aspirations.	Understanding and Managing finances	Employer speed dating	Understanding and managing finances		Personalised Careers interviews	University application support

Analysing and evaluating personal qualities and experiences.	Investigating skills for success University Visit (Identified students) Stem ROADSHOW		Qualifications & routes into work Careers and the promoting of equality, diversity and inclusion Personalised Careers interviews Apprenticeship application workshops (identified students) Apprenticeship assemblies NHS next generation of Nurses event (identified students)	Identify employers in their region and relate this to career opportunities Describe how the labour market in their region is changing and what this means for their career ideas Alternate providers careers fair and personalised talks Personalised Careers interviews Apprenticeship application workshops (identified students) Apprenticeship assemblies		
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Common Threads

Themes covered throughout each phase

*** Information, Advice & Guidance, * Wellbeing, *University Visits, * Post 16 & Post 18 Options, *STEM Careers, * Employability Skills, *Entrepreneurial Skills, *Employer Engagement, *Apprenticeships**

Key Stakeholders

The roles and responsibilities of key stakeholders in relation to careers provision at Avonbourne Academies

Principal	Link Governor	Tutor	Teacher	Careers Leader	Students	Parents/ Carers	Community
Support the growth of careers	Share and create links within local	Deliver tutor time careers	Link classroom teaching to core competencies	Create, implement and evaluate a stable careers education	Engage in careers activities and	Support students' aspirations and	Provide opportunities for students

education, information, advice and guidance through appropriate resources.	business networks. Active involvement in CEAIG Policy development	activities and track progress and destination information	and careers information	provision across all academies. To deliver tailored, high quality and impartial careers guidance to students Provide administration and data analysis support for all careers activities	actively seek out careers' guidance	discuss future options Engage with parent access for Unifrog	to engage in careers activities
<p align="center">Delivery</p> <p align="center"><i>The methods of delivery for the career's education provision</i></p>			<p align="center">Core Competencies</p> <p align="center"><i>The key skills employers and further education look for, linked to learning within the classroom</i></p>		<p align="center">Evaluation</p> <p align="center"><i>Assessment methods of activities that take place in relation to careers education</i></p>		
<p align="center">Unifrog</p> <p align="center">1:1 Careers Guidance Appointments</p> <p align="center">University/FE trips</p> <p align="center">Curriculum subjects</p> <p align="center">Work experience visits</p> <p align="center">Assemblies</p> <p align="center">PSHE</p> <p align="center">Speakers</p>			<p align="center">Creativity</p> <p align="center">Leadership</p> <p align="center">Communication</p> <p align="center">Problem Solving</p> <p align="center">Teamwork</p> <p align="center">Critical Thinking</p> <p align="center">Listening</p> <p align="center">Presenting</p>		<p align="center">Destination data used to inform CEAIG provision</p> <p align="center">Compass+ evaluation</p>		