

## Avonbourne Academies Career Framework 2020 - 2021

### Intent

*To provide many opportunities to raise student aspirations and to challenge stereotypes  
 .To ensure that all students, once they reach age 16 and 18, can make informed decisions about their future, enabling them to successfully transition into higher education or an aspirational alternative.*

### Phased Outcomes

*The focus for each year group, tailored to their age*

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Develop an understanding of how curriculum subjects link to careers.	Develop an understanding of how curriculum subjects link to careers.	Explore Higher Education. Specifically, University and aspirational alternatives	Prepare for and take part in work experience -CV -Interview Skills	Post 16 options-Applications and back up plans - Interview Skills	Explore Higher Education. Specifically, University and aspirational alternatives.	Student Finance  Social Media- LinkedIn
Introduction to Unifrog	Pathways into Further Education	Pathways to Higher Education	Post 16 and Post 18 Options  Pathways into Apprenticeships	Pathways to Higher Education	Prepare for and take part in work experience	MOOCs

### Common Threads

*Themes covered throughout each phase*

**\* Information, Advice & Guidance, \* Wellbeing, \*University Visits, \* Post 16 & Post 18 Options, \*STEM Careers, \* Employability Skills, \*Entrepreneurial Skills, \*Employer Engagement, \*Apprenticeships**

### Key Stakeholders

*The roles and responsibilities of key stakeholders in relation to careers provision at Avonbourne Academies*

Principal	Link Governor	Tutor	Teacher	Careers Leader	Careers Adviser	Careers Administrator	Students	Parents/ Carers	Community
Support the growth of Careers Education, Information, Advice & Guidance through appropriate resources	Share and create links within local business networks  Active involvement in CEAIG Policy development	Deliver tutor time careers activities and track progress and destination information	Link classroom teaching to core competencies and careers information	Create, implement and evaluate a stable careers education provision across all academies.	To deliver tailored, high quality and impartial careers guidance to students	Provide administration and data analysis support for all careers activities	Engage in careers activities and actively seek out careers guidance	Support students' aspirations and discuss future options  Engage with parent access for Unifrog	Provide opportunities for students to engage in careers activities

### Delivery

*The methods of delivery for the careers education provision*

### Core Competencies

*The key skills employers and further education look for, linked to learning within the classroom*

### Evaluation

*Assessment methods of activities that take place in relation to careers education*

<b>Unifrog</b> <b>1:1 Careers Guidance Appointments</b> <b>Assemblies</b> <b>PSHE</b> <b>University/FE trips</b> <b>Speakers</b> <b>Work experience/placements</b> <b>Curriculum subjects</b>	<b>Creativity</b> <b>Leadership</b> <b>Communication</b> <b>Problem Solving</b> <b>Team Work</b> <b>Critical Thinking</b> <b>Listening</b> <b>Presenting</b>	<b>360-degree evaluation (students, parents/carers, staff &amp; employers)</b>  <b>Destination data used to inform CEAIG provision</b>  <b>Investors in Careers</b>  <b>Compass+ evaluation</b>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

